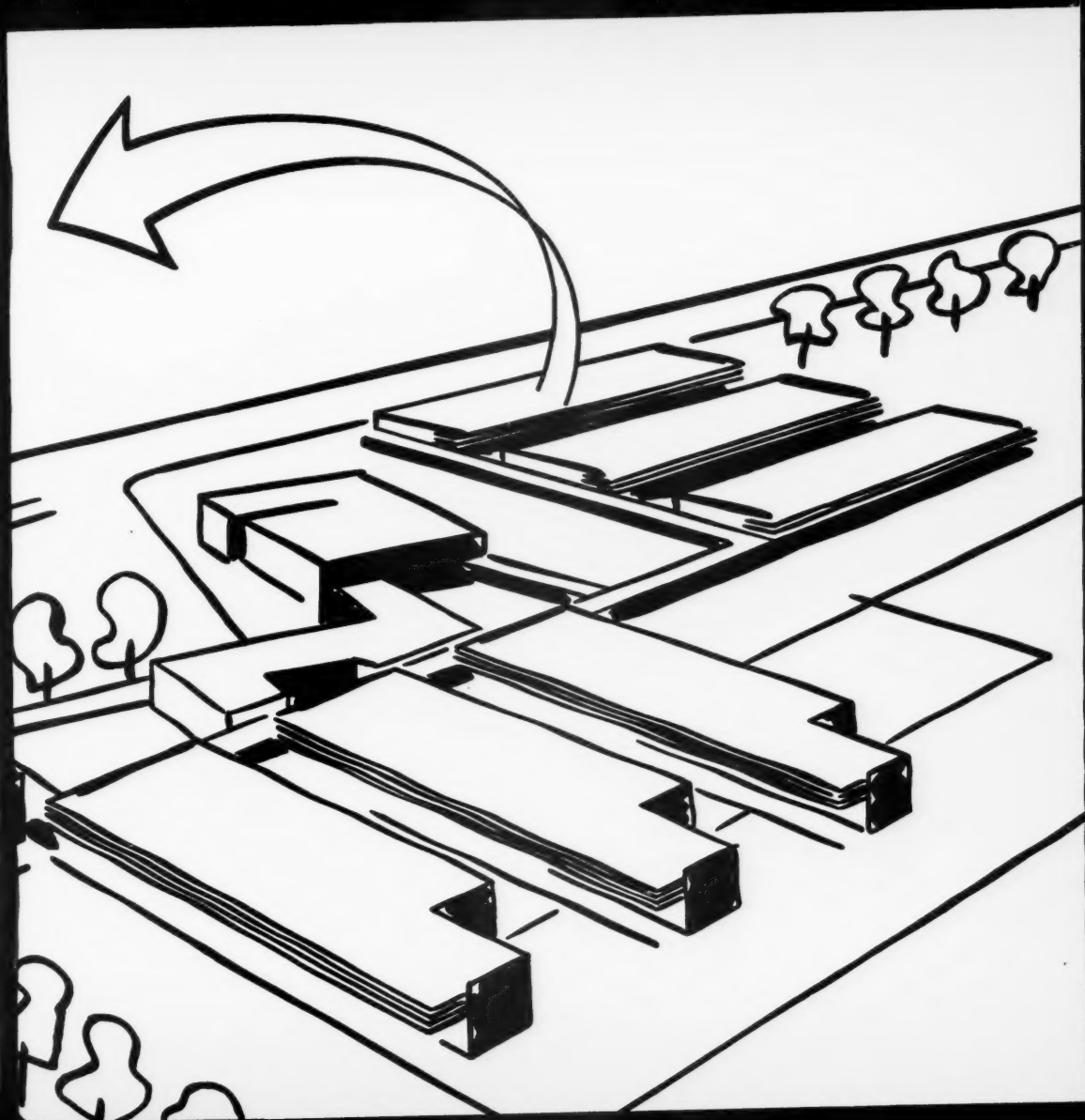


CALIFORNIA SCHOOLS



FEBRUARY 1955

CALIFORNIA SCHOOLS

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The cover illustration is a sketch of Valleydale School in Gladstone Elementary School District, Azusa. The school enrolls pupils in kindergarten and grades one to eight, and the buildings are so placed on the site as to provide for grouping of pupils on the playgrounds by age level. Special facilities for homemaking, arts, crafts, and shop work are incorporated in the regular classroom areas for grades seven and eight. This space arrangement permits flexible scheduling of pupil activities to meet their individual needs and interests. The school plant was planned under the leadership of Milton J. Brownsberger, District Superintendent, with Aubrey Calvert as School Planning Consultant. The drawing was supplied by the architects—Balch, Bryan, Perkins, and Hutchason of Los Angeles.

CONSERVATION WEEK, 1955

"You Can Do Something About Conservation" is the theme of California's twenty-first annual Conservation Week, March 7-14, 1955. The first day of Conservation Week is always the same, March 7, which has been officially designated by the California Legislature as Conservation, Bird, and Arbor Day in honor of Luther Burbank, the famous California horticulturist who was born on that day. Schools and other educational institutions are required to observe March 7, not as a holiday but "... by including in the school work of the day suitable exercises having for their object instruction as to the economic value of birds and trees, and the promotion of a spirit of protection toward them, and as to the economic value of natural resources, and the desirability of their conservation."¹

By this time, the public schools have received from their respective county superintendents of schools the annual Governor's Message on Conservation, together with the program guide furnished through the courtesy of the California Conservation Council and a covering letter from the Superintendent of Public Instruction. The program guide contains many helpful suggestions designed to assist school personnel in planning for the observance of Conservation Week.

The Department of Education co-operates with the Department of Natural Resources and the Department of Fish and Game in urging the fullest possible recognition of Conservation Week by the public schools of the state. Each of these departments is committed, however, to a policy of encouraging conservation instruction throughout the year.

In planning for year-round conservation instruction, schools should not overlook any opportunity to utilize the outdoors as a laboratory for class work. Legal authorization for this kind of activity has been given in Education Code Section 10056, which reads as follows:²

10056. The governing board of any school district may: (a) Conduct programs and classes in outdoor science education and conservation education within or without the boundaries of the school district and for that purpose employ instructors, supervisors, and other personnel and provide necessary equipment and supplies.

(b) Acquire and maintain real or personal property needed for outdoor science education and conservation education programs and classes either within or without the boundaries of the school district either by purchase, rental, lease, gift, or other means in the same manner as if the property were within the boundaries of the school district.

(c) Contract with the United States, the State of California, any city, county, city and county or school district therein, or any combination thereof for the joint operation and maintenance of such programs and classes in outdoor science education and conservation education or for assistance in their operation and maintenance.

¹ Education Code Section 8156.

² Added to Education Code, Division 5, Courses of Study, by Chapter 1008, Statutes of 1951.

(d) Transport or arrange transportation of pupils, instructors, supervisors or other personnel to or from places where such programs and classes are being conducted, whether within or without the district; provided, such transportation is within the State and not in excess of a radius of 180 miles from the school or schools of the district.

The phenomenal growth of population and the rapid expansion of industry in California, both of which have increased the demands upon the natural resources of the state, have emphasized the need for a continuing program of education in resource use and management. The lion's share of this responsibility falls upon the schools in which the citizens of tomorrow are being educated. One of the most important characteristics of the good citizen is his genuine concern for the wise use and management of the resources of his community, state, and nation.

APPORTIONMENT OF THE STATE SCHOOL FUND, 1954-55

RALPH R. BOYDEN, *Chief, Bureau of School Apportionments and Reports*

Article IX, Section 6, of the Constitution of California, requires that a minimum of \$180 per unit of average daily attendance in the public schools during the preceding fiscal year be provided in the State School Fund.

The State School Fund for 1954-55 amounts to \$398,210,949.49. This represents \$180 for each of the 2,208,396 units of average daily attendance in the public schools last year, an amount of \$397,511,280.00, to which is added the approved excess expense of the automobile driver training program, amounting to \$699,669.49. This year's total fund exceeds last year's total of \$367,073,437.55 by \$31,137,511.94. The amount per unit of a.d.a. this year is \$180.32 compared with last year's \$180.19.

Sections of the Education Code enacted in 1953 and 1954 specify in considerable detail the amounts which may be apportioned for the several levels and for the various purposes. Education Code Section 5154, with its subsections (a) through (k), provides the general pattern. This section deals with amounts per unit of a.d.a. to be applied to state total a.d.a. for a particular level or, in many cases, to the grand total a.d.a. for all levels combined. It establishes the amounts to be allowed as a total of basic state aid and state equalization aid for each level. It sets limits on amounts to be apportioned for excess expense of educating the handicapped pupils in several categories, for transportation of pupils, for budget allowances to county school service funds, and for other purposes. Education Code Section 5154.5, subsection (a), provides that an amount necessary to reimburse school districts for 75 per cent of the excess cost of instructing pupils in the operation of motor vehicles, not to exceed \$30 per pupil instructed, be transferred from the General Fund to the State School Fund. Several other sections provide for the contingency that the amounts reserved by law for certain allowances will be more or less than the amounts required to be apportioned as computed by the equalization formulas or as determined by approved allowances based on reported expenditures.

The law provides for at least four different apportionments during the fiscal year and possibly two more, making a total of six. An Advance Apportionment was not necessary this fiscal year, as the Principal Apportionment was completed by September 15. The Principal Apportionment consists chiefly of basic state aid and state equalization aid for school districts and approved budget allowances for county school service funds. The Special Purpose Apportionment, including allowances for excess expense for the education of physically handicapped

and mentally retarded minors, for transportation of pupils, and for the excess expense for automobile driver training, was made on December 10. An Apportionment for Growth for the first period, comprising the full school months of the fiscal year ending not later than December 31, is scheduled for February 15. A Second Period Apportionment for Growth, comprising the full school months from the end of the first period to not later than May 15, is to be made on June 25. The law also provides for a Final Apportionment of any money remaining in the fund on June 25.

State total average daily attendance in the public schools during the preceding fiscal year is the main factor in the determination of the amount of the State School Fund for each fiscal year. A.d.a. in individual districts is the most important single factor in the computation of apportionments. State totals of a.d.a. in graded and ungraded classes, by level, for the past two fiscal years are shown in the following table.

Level	Grades	Average daily attendance		Percentage of increase
		1952-53	1953-54	
Elementary schools	K-8	1,491,838	1,618,942	8.5
High schools	9-12	459,511	490,527	6.7
Junior colleges	13-14	85,820	98,927	15.3
Total	K-14	2,037,169	2,208,396	8.4

An analysis of this year's Principal Apportionment and comparable figures for the last year showing an increase this year of \$27,388,415.64, and with percentages of increase, is presented in the following table.

Level or fund	Amount of principal apportionment		Percentage of increase
	1953-54	1954-55	
Elementary schools	\$239,673,800.19	\$259,965,902.07	8.5
High schools	66,564,175.56	71,381,570.67	7.2
Junior colleges	12,381,777.00	14,168,359.38	14.4
County school service funds (budget allowances)	9,187,632.19	9,678,914.00	5.3
Correction of apportionments of previous fiscal years'			
Excesses withheld	—147,681.78	—287,872.11	
Deficiencies added	205,288.44	346,533.23	
Total	\$327,864,991.60	\$355,253,407.24	8.4

The Special Purpose Apportionment amounting to \$15,754,037.34, certified on December 10, makes a total of apportionments to date of \$371,007,444.58. An analysis of the Special Purpose Apportionment together with comparative amounts for the preceding fiscal year is shown in the following table.

	Amount of special purpose apportionment		Percentage of increase
	1953-54	1954-55	
Excess expense reimbursement			
1. Physically handicapped	\$4,330,009.39	\$4,573,624.46	5.6
2. Mentally retarded	1,847,779.26	2,165,143.78	17.2
3. Severely mentally retarded...	99,618.38	166,640.50	67.3
Reimbursement for transportation			
1. Certain physically handicapped and severely mentally retarded minors	824,567.10	1,012,462.68	22.8
2. All other pupils	6,469,889.20	7,035,918.96	8.7
Excess expense reimbursement for pupils instructed in driver training	383,017.55	699,669.49	82.7
Amounts withheld from the Principal Apportionment and released in the Special Purpose Apportionment for additional teachers hired for small elementary schools	150,323.17	100,577.47	-33.1
Total	\$14,105,204.05	\$15,754,037.34	11.7

After deducting the Principal Apportionment and the Special Purpose Apportionment from the total of the fund for the fiscal year, there remains an amount of \$27,203,504.91. Of this sum, \$26,500,752.00 is reserved for the two Apportionments for Growth. Any amount remaining in the fund on June 25, that is, any portion of the total for the fiscal year not apportioned by that time, will be distributed as the Final Apportionment to the districts receiving equalization aid for elementary schools by proration of such amount on the basis of a.d.a. credited to such districts.

ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS, OCTOBER 31, 1954

Prepared in the BUREAU OF EDUCATION RESEARCH by
Henry W. Magnuson, *Chief*, and Peter J. Tashnovian, *Consultant*

This semiannual compilation of data on active enrollment in the public schools of California as of October 31, 1954, has been prepared from reports of officials of the school districts. In Table 1 totals are shown for the state, by sex, for each grade and special classification; in Table 2, a comparison is made with similar data for October 31, 1953; and in Tables 3 to 5 the figures on enrollment are presented according to grade level, by sex, and by county.

Enrollment in regular grades only, from kindergarten through grade 14, as shown in Tables 2 and 4, increased 163,325, or 7.5 per cent, over the enrollment reported a year earlier. Comparable figures for October 31, 1953, showed an increase of 157,731, or 7.9 per cent, over those reported on October 31, 1952.

Total enrollment in all regular grades and all special classes was 2,720,011, an increase of 181,464, or 7.1 per cent, over the total for October 31, 1953. This increase may be compared to that of 145,019, or 6.1 per cent, on October 31, 1953, over the figures reported on October 31, 1952.

This year's increases and decreases in enrollment for all the grades and special classes as shown in Table 2 are normal and expected, except for the decided increase in the junior college enrollment. A sharp increase has occurred in grades 13 and 14, particularly in enrollment of full-time students. These junior college figures, however, may be considered just another indication in the trend of larger enrollments occurring this year in all the public and private institutions of higher learning in the state.

The increase in graded enrollment in kindergarten and elementary grades between October 31, 1953, and October 31, 1954, was 7.1 per cent as compared with an increase of 8.7 per cent during the previous year. Enrollment in grades 9 through 12 increased 7.5 per cent from October 31, 1953 to October 31, 1954, as compared with the increase of 8.2 per cent reported the previous year. Graded enrollment in junior college increased 18.1 per cent between 1953 and 1954, instead of decreasing as it did the previous year to the extent of 10.1 per cent.

Junior college enrollments are reported as full-time or part-time, students enrolled in programs yielding 12 or more credit hours being considered full-time students.

Junior high school enrollment in grade 9 is reported separately for the first time. Total junior high school enrollment can therefore be derived by adding the figures for grades 7, 8, and 9.

TABLE 1
SUMMARY OF ACTIVE ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS
OCTOBER 31, 1954

Grade or class	Male	Female	Total
GRADED ENROLLMENT			
Kindergarten.....	115,123	109,949	225,072
Grade 1.....	125,890	117,455	243,345
Grade 2.....	112,915	104,848	217,763
Grade 3.....	109,183	105,187	214,370
Grade 4.....	92,787	87,705	180,492
Grade 5.....	91,676	88,363	180,039
Grade 6.....	90,910	87,296	178,206
Grade 7 in elementary schools.....	40,724	39,082	79,806
Grade 7 in junior high schools.....	47,028	46,110	93,138
Grade 8 in elementary schools.....	36,128	34,065	70,193
Grade 8 in junior high schools.....	41,625	40,452	82,077
<i>Total enrollment, kindergarten through grade eight.....</i>	<i>908,989</i>	<i>880,512</i>	<i>1,789,501</i>
Grade 9 in junior high schools.....	38,123	36,887	75,010
Grade 9 in four-year high schools.....	35,878	33,416	69,294
Grade 10.....	69,656	65,637	135,293
Grade 11.....	58,203	54,983	113,186
Grade 12.....	46,231	45,012	91,243
<i>Total enrollment, grades nine through twelve.....</i>	<i>248,091</i>	<i>235,935</i>	<i>484,026</i>
Grade 13.....			
Full-time.....	29,083	13,974	43,057
Part-time.....	6,891	6,333	13,224
Grade 14.....			
Full-time.....	13,339	5,365	18,704
Part-time.....	2,010	1,517	3,527
<i>Total enrollment, grades thirteen and fourteen.....</i>	<i>51,323</i>	<i>27,189</i>	<i>78,512</i>
<i>Total enrollment, kindergarten and grades one through fourteen.....</i>	<i>1,203,403</i>	<i>1,123,636</i>	<i>2,327,039</i>
ENROLLMENT IN SPECIAL CLASSES AND IN CLASSES FOR ADULTS			
Ungraded pupils in elementary schools.....	522	214	736
Postgraduate pupils in elementary schools.....	1	1	2
Pupils in special day and evening classes in elementary schools.....	22	25	47
Special classes for physically handicapped minors:			
Elementary schools.....	3,325	2,551	5,876
Grades 7 and 8 in junior high schools.....	187	169	356
High school level.....	541	596	1,137
Junior college level.....	4	11	15
Special classes for mentally retarded minors:			
Elementary schools.....	8,653	5,610	14,263
Grades 7 and 8 in junior high schools.....	1,129	769	1,898
High school level.....	1,485	921	2,406
Pupils in compulsory continuation classes.....	3,306	1,656	4,962
Special pupils:			
High school level.....	1,997	505	2,502
Junior college level.....			
Full-time.....	730	528	1,258
Part-time.....	3,826	2,841	6,667
Classes for adults:			
High school level.....	85,408	157,366	242,774
Junior college level.....	56,137	51,936	108,073
Summary of enrollment in special classes and in classes for adults:			
Elementary school level.....	15,859	9,539	25,398
High school level.....	92,757	161,044	253,801
Junior college level.....	60,897	65,316	126,213
<i>Total enrollment in special classes and in classes for adults.....</i>	<i>169,553</i>	<i>225,899</i>	<i>395,452</i>
GRAND TOTAL, GRADED ENROLLMENT AND ENROLLMENT IN SPECIAL CLASSES.....	1,370,676	1,349,335	2,720,011

TABLE 2

COMPARISON OF GRADED AND SPECIAL CLASS ENROLLMENTS FOR
OCTOBER 31, 1953, AND OCTOBER 31, 1954

Grade or class	October 31, 1953	October 31, 1954	Increase or decrease between October 1953 and October 1954	
			Number	Per cent
Kindergarten.....	212,809	225,072	12,263	5.8
Grade 1.....	221,694	243,345	21,651	9.8
Grade 2.....	215,061	217,763	2,702	1.3
Grade 3.....	180,675	214,370	33,695	18.6
Grade 4.....	179,243	180,492	1,249	.7
Grade 5.....	177,220	180,039	2,819	1.6
Grade 6.....	168,269	178,206	9,937	5.9
Grade 7.....	151,261	172,944	21,683	14.3
Grade 8.....	140,585	152,270	11,685	8.3
<i>Total enrollment, kindergarten through grade eight.....</i>	<i>1,646,817</i>	<i>1,764,501</i>	<i>117,684</i>	<i>7.1</i>
Grade 9.....	137,425	144,304	6,879	5.0
Grade 10.....	125,975	135,293	9,318	7.4
Grade 11.....	103,989	113,186	9,197	8.8
Grade 12.....	83,023	91,243	8,220	9.9
<i>Total enrollment, grades nine through twelve.....</i>	<i>450,412</i>	<i>484,026</i>	<i>33,614</i>	<i>7.5</i>
Grade 13.....	(48,521)	(56,281)	(7,760)	16.0
Full-time.....	35,853	43,057	7,204	20.1
Part-time.....	12,668	13,224	556	4.4
Grade 14.....	(17,964)	(22,231)	(4,267)	23.8
Full-time.....	14,787	18,704	3,917	26.5
Part-time.....	3,177	3,527	350	11.0
<i>Total enrollment, grades thirteen and fourteen.....</i>	<i>66,485</i>	<i>78,512</i>	<i>12,027</i>	<i>18.1</i>
<i>Total enrollment, kindergarten through fourteen.....</i>	<i>2,163,714</i>	<i>2,327,039</i>	<i>163,325</i>	<i>7.5</i>
Special enrollment classifications in elementary schools:				
Ungraded pupils in elementary schools.....	1,005	736	-269	-26.8
Postgraduate pupils in elementary schools.....	4	2	-2	-50.0
Pupils in special day and evening classes in elementary schools.....	29	47	18	62.1
<i>Total, special enrollment classifications in elementary schools.....</i>	<i>1,038</i>	<i>785</i>	<i>-253</i>	<i>-24.4</i>
Special classes for physically handicapped minors:				
Elementary schools.....	5,660	5,876	216	3.8
Grades 7 and 8 in junior high schools.....	413	356	-57	-13.8
High school level.....	1,417	1,137	-280	-19.8
Junior college level.....	13	15	2	15.4
<i>Total, special classes for physically handicapped minors.....</i>	<i>7,503</i>	<i>7,384</i>	<i>-119</i>	<i>-1.6</i>
Special classes for mentally retarded minors:				
Elementary schools.....	12,834	14,263	1,429	11.1
Grades 7 and 8 in junior high schools.....	1,449	1,898	449	31.0
High school level.....	2,044	2,406	362	17.7
<i>Total, special classes for mentally retarded minors.....</i>	<i>16,327</i>	<i>18,567</i>	<i>2,240</i>	<i>13.7</i>
Pupils in compulsory continuation classes.....	6,588	4,962	-1,626	-24.7
Special pupils:				
High school level.....	2,587	2,502	-85	-3.3
Junior college level.....	(6,135)	(7,925)	(1,790)	29.2
Full-time.....	1,502	1,258	-244	-16.2
Part-time.....	4,633	6,667	2,034	43.9
<i>Total, special pupils in regular classes.....</i>	<i>8,722</i>	<i>10,427</i>	<i>1,705</i>	<i>19.5</i>
Classes for adults:				
High school level.....	232,869	242,774	9,905	4.3
Junior college level.....	101,786	108,073	6,287	6.2
<i>Total, classes for adults.....</i>	<i>334,655</i>	<i>350,847</i>	<i>16,192</i>	<i>4.8</i>
TOTAL, all grades and classes.....	2,538,547	2,720,011	181,464	7.1

TABLE 3
GRADED ENROLLMENT, BY COUNTIES

County	Kindergarten			First grade			Second grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	7,587	7,272	14,859	7,765	7,227	14,992	6,701	6,272	12,973
Alpine.....				3	2	5	6	1	7
Amador.....	66	58	124	80	79	159	85	83	168
Butte.....	526	500	1,026	729	656	1,385	633	660	1,293
Calaveras.....	50	55	105	100	85	185	88	93	181
Colusa.....	106	94	200	155	117	272	127	114	241
Contra Costa.....	4,548	4,243	8,791	4,691	4,427	9,118	4,192	3,914	8,106
Del Norte.....	58	64	122	196	172	368	173	171	344
El Dorado.....	146	125	271	203	168	371	164	196	360
Fresno.....	2,960	2,884	5,844	4,205	3,939	8,144	3,648	3,366	7,014
Glenn.....	124	106	230	216	175	391	205	183	388
Humboldt.....	776	717	1,493	1,155	1,026	2,181	1,110	977	2,087
Imperial.....	668	693	1,361	907	911	1,818	721	709	1,430
Inyo.....	100	115	215	132	136	268	124	111	235
Kern.....	2,735	2,445	5,180	3,240	2,968	6,208	2,920	2,610	5,530
Kings.....	404	439	843	694	594	1,288	604	564	1,168
Lake.....	76	66	142	127	111	238	125	107	232
Lassen.....	173	189	362	238	198	436	194	187	381
Los Angeles.....	44,944	43,050	87,994	44,637	42,631	87,268	40,606	37,768	78,374
Madera.....	345	301	646	529	499	1,028	458	411	869
Marin.....	1,033	1,028	2,061	1,113	1,047	2,160	996	928	1,924
Mariposa.....	21	13	34	32	31	63	36	31	67
Mendocino.....	318	259	577	640	588	1,228	624	579	1,203
Merced.....	718	698	1,416	1,006	934	1,940	913	817	1,730
Modoc.....	61	70	131	111	130	241	114	123	237
Mono.....				16	22	38	25	21	46
Monterey.....	1,424	1,331	2,755	1,737	1,558	3,295	1,476	1,353	2,829
Napa.....	364	349	713	438	442	880	405	411	816
Nevada.....	100	93	193	173	136	309	181	158	339
Orange.....	3,545	3,446	6,991	3,638	3,241	6,879	3,320	3,062	6,382
Placer.....	369	370	739	487	455	942	448	422	870
Plumas.....	108	104	212	121	127	248	151	127	278
Riverside.....	1,799	1,814	3,613	2,294	2,061	4,355	2,044	1,906	3,950
Sacramento.....	3,729	3,651	7,380	4,144	3,794	7,938	3,653	3,430	7,083
San Benito.....	89	79	168	139	126	265	122	115	237
San Bernardino.....	3,721	3,527	7,248	4,200	3,930	8,130	3,708	3,407	7,115
San Diego.....	7,078	6,760	13,838	7,379	6,822	14,201	6,760	6,232	12,992
San Francisco.....	4,457	4,170	8,627	4,113	3,931	8,044	3,522	3,265	6,787
San Joaquin.....	1,976	1,877	3,853	2,632	2,403	5,035	2,244	2,181	4,425
San Luis Obispo.....	470	445	915	623	540	1,163	559	541	1,100
San Mateo.....	3,852	3,589	7,441	3,814	3,450	7,264	3,421	3,207	6,628
Santa Barbara.....	947	936	1,883	1,083	1,000	2,083	858	870	1,728
Santa Clara.....	4,289	3,928	8,217	4,474	4,117	8,591	4,006	3,677	7,683
Santa Cruz.....	541	551	1,092	658	596	1,254	583	483	1,066
Shasta.....	357	360	717	588	476	1,064	536	477	1,013
Sierra.....	23	19	42	42	29	71	24	38	62
Siskiyou.....	233	238	471	381	355	736	408	358	766
Solano.....	1,201	1,093	2,294	1,461	1,295	2,756	1,310	1,183	2,493
Sonoma.....	898	860	1,758	1,265	1,127	2,392	1,132	1,079	2,211
Stanislaus.....	1,267	1,201	2,468	1,823	1,576	3,399	1,567	1,434	3,001
Sutter.....	184	178	362	357	337	694	329	333	662
Tehama.....	148	138	286	231	187	418	203	193	396
Trinity.....	40	30	70	69	60	129	73	69	132
Tulare.....	1,270	1,216	2,486	1,953	1,849	3,802	1,750	1,595	3,345
Tuolumne.....	59	89	148	155	148	303	154	142	296
Ventura.....	1,304	1,335	2,639	1,553	1,521	3,074	1,452	1,321	2,773
Yolo.....	493	479	972	612	553	1,165	612	454	1,066
Yuba.....	245	209	454	333	340	673	312	309	621
Total.....	115,123	109,949	225,072	125,890	117,455	243,345	112,915	104,848	217,763

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Third grade			Fourth grade			Fifth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	7,019	6,798	13,817	5,452	5,170	10,622	5,483	5,236	10,719
Alpine.....	1	3	4	3	2	5	3	66	3
Amador.....	86	71	157	73	62	135	83	149	149
Butte.....	658	607	1,265	593	571	1,164	633	557	1,190
Calaveras.....	82	90	172	100	71	171	103	78	181
Colusa.....	135	95	230	111	79	190	104	83	187
Contra Costa.....	4,345	4,285	8,630	3,431	3,207	6,638	3,342	3,229	6,571
Del Norte.....	130	130	260	146	131	277	110	123	233
El Dorado.....	159	150	309	154	142	296	146	163	309
Fresno.....	3,533	3,316	6,849	3,113	2,798	5,911	2,994	2,984	5,978
Glenn.....	166	172	338	180	147	327	174	145	319
Humboldt.....	888	833	1,721	767	786	1,553	824	734	1,558
Imperial.....	693	653	1,346	668	629	1,297	628	580	1,208
Inyo.....	126	113	239	98	87	185	102	124	226
Kern.....	2,680	2,698	5,378	2,460	2,201	4,661	2,465	2,375	4,840
Kings.....	527	511	1,038	536	516	1,052	533	523	1,056
Lake.....	99	103	202	112	75	187	105	89	194
Lassen.....	219	189	408	184	156	340	167	162	329
Los Angeles.....	39,187	37,700	76,887	33,446	32,018	65,464	32,970	32,213	65,183
Madera.....	454	419	873	440	423	863	464	425	889
Marin.....	1,007	989	1,996	743	776	1,519	792	746	1,538
Mariposa.....	30	48	78	42	36	78	43	37	80
Mendocino.....	445	493	938	472	425	897	492	452	944
Merced.....	859	754	1,613	717	725	1,442	785	705	1,490
Modoc.....	104	108	212	91	82	173	86	85	171
Mono.....	24	7	31	13	8	21	19	18	37
Monterey.....	1,244	1,306	2,550	1,123	1,082	2,205	1,151	1,057	2,208
Napa.....	431	412	843	385	386	771	385	376	761
Nevada.....	159	149	308	140	119	259	148	144	292
Orange.....	3,176	3,075	6,251	2,743	2,448	5,191	2,709	2,667	5,376
Placer.....	449	390	839	384	384	768	381	402	783
Plumas.....	138	118	256	133	80	213	101	113	214
Riverside.....	2,061	1,912	3,973	1,730	1,601	3,331	1,752	1,651	3,403
Sacramento.....	3,596	3,461	7,057	2,848	2,698	5,546	2,900	2,724	5,624
San Benito.....	130	117	247	105	108	213	122	106	228
San Bernardino.....	3,665	3,430	7,095	3,196	2,977	6,173	3,150	2,944	6,094
San Diego.....	6,359	6,271	12,630	5,283	5,059	10,342	5,061	4,839	9,900
San Francisco.....	3,621	3,376	6,997	2,885	2,699	5,584	2,732	2,655	5,387
San Joaquin.....	2,203	2,106	4,309	1,939	1,793	3,732	1,913	1,863	3,776
San Luis Obispo.....	517	498	1,015	492	446	938	486	445	931
San Mateo.....	3,252	3,270	6,522	2,670	2,514	5,184	2,412	2,318	4,730
Santa Barbara.....	913	875	1,788	798	747	1,545	774	763	1,537
Santa Clara.....	3,988	3,890	7,878	3,260	3,095	6,355	3,325	3,084	6,409
Santa Cruz.....	580	637	1,217	497	466	963	454	496	950
Shasta.....	479	456	935	430	366	796	461	405	866
Sierra.....	41	24	65	23	27	50	38	21	59
Siskiyou.....	313	305	618	313	280	593	285	264	549
Solano.....	1,249	1,217	2,466	935	956	1,891	978	910	1,888
Sonoma.....	1,022	1,001	2,023	939	900	1,839	918	919	1,837
Stanislaus.....	1,402	1,305	2,707	1,301	1,270	2,571	1,360	1,334	2,694
Sutter.....	294	249	543	271	276	547	271	292	563
Tehama.....	215	172	387	185	170	355	184	196	380
Trinity.....	60	64	124	69	41	110	50	60	110
Tulare.....	1,605	1,553	3,158	1,567	1,520	3,087	1,628	1,545	3,173
Tuolumne.....	123	122	245	118	116	234	117	105	222
Ventura.....	1,432	1,344	2,776	1,187	1,097	2,284	1,118	1,112	2,230
Yolo.....	529	505	1,034	413	436	849	400	372	772
Yuba.....	281	242	523	280	225	505	262	249	511
Total.....	109,183	105,187	214,370	92,787	87,705	180,492	91,676	88,363	180,039

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Sixth grade			Seventh grade in elementary schools			Seventh grade in junior high schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	5,264	5,016	10,280	2,126	2,115	4,241	2,805	2,834	5,639
Alpine.....	1	5	6	2	2	4			
Amador.....	66	61	127	78	71	149			
Butte.....	634	585	1,219	361	327	688	305	290	595
Calaveras.....	77	81	158	77	83	160			
Colusa.....	107	90	197	114	100	214			
Contra Costa.....	3,298	3,059	6,267	811	686	1,497	2,328	2,273	4,601
Del Norte.....	130	144	274	121	131	252			
El Dorado.....	145	163	308	170	130	300			
Fresno.....	3,144	2,853	5,997	1,735	1,521	3,256	1,265	1,116	2,381
Glenn.....	157	165	322	184	154	338			
Humboldt.....	815	782	1,597	526	458	984	297	283	580
Imperial.....	622	624	1,246	600	557	1,157			
Inyo.....	113	103	216	118	98	216			
Kern.....	2,437	2,377	4,814	2,396	2,306	4,702	20	26	46
Kings.....	509	476	985	529	498	1,027			
Lake.....	94	77	171	102	86	188			
Lassen.....	165	147	312	130	131	261	32	46	78
Los Angeles.....	33,047	32,029	65,076	9,090	8,904	17,994	23,433	23,097	46,539
Madera.....	412	393	805	420	408	828			
Marin.....	737	723	1,460	676	689	1,365			
Mariposa.....	44	45	89	48	29	77			
Mendocino.....	495	409	904	260	244	504	203	188	391
Merced.....	703	712	1,415	559	498	1,057	180	160	340
Modoc.....	91	86	177	67	74	141			
Mono.....	12	13	25	13	13	26			
Monterey.....	1,154	1,106	2,260	725	693	1,418	318	338	656
Napa.....	394	360	754	30	24	54	340	310	650
Nevada.....	158	148	306	50	40	90	145	123	268
Orange.....	2,575	2,422	4,997	1,511	1,524	3,035	815	886	1,701
Placer.....	432	362	794	336	343	679	32	24	56
Plumas.....	118	122	240				114	113	227
Riverside.....	1,790	1,631	3,421	453	434	887	1,193	1,197	2,390
Sacramento.....	2,854	2,777	5,631	1,124	1,120	2,244	1,422	1,411	2,833
San Benito.....	87	103	190	88	117	205			
San Bernardino.....	3,275	3,001	6,276	1,378	1,306	2,684	1,636	1,591	3,227
San Diego.....	4,705	4,646	9,351	1,584	1,410	2,994	2,983	2,997	5,980
San Francisco.....	2,711	2,668	5,379	134	112	246	2,701	2,597	5,298
San Joaquin.....	1,845	1,833	3,678	874	807	1,681	894	874	1,768
San Luis Obispo.....	472	497	969	308	329	637	141	124	265
San Mateo.....	2,456	2,406	4,862	2,285	2,212	4,497			
Santa Barbara.....	788	734	1,522	333	274	607	471	426	897
Santa Clara.....	3,218	3,070	6,288	1,875	1,930	3,805	1,072	1,010	2,082
Santa Cruz.....	494	461	955	274	276	550	200	188	388
Shasta.....	457	425	882	474	428	902			
Sierra.....	37	42	79	32	26	58			
Siskiyou.....	305	276	581	313	276	589			
Solano.....	886	832	1,718	316	345	661	508	462	970
Sonoma.....	1,006	912	1,918	369	304	673	589	576	1,165
Stanislaus.....	1,340	1,331	2,671	1,272	1,291	2,563			
Sutter.....	291	288	579	283	250	533			
Tehama.....	211	167	378	187	200	387			
Trinity.....	66	56	122	54	51	105			
Tulare.....	1,649	1,453	3,102	1,416	1,422	2,838	88	82	170
Tuolumne.....	142	93	235	118	120	238			
Ventura.....	1,084	1,172	2,256	599	550	1,149	463	423	886
Yolo.....	434	402	836	361	336	697	35	45	80
Yuba.....	247	282	529	255	219	474			
Total.....	90,910	87,296	178,206	40,724	39,082	79,806	47,023	46,110	93,138

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Eighth grade in elementary schools			Eighth grade in junior high schools			Total, kindergarten through eighth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	1,722	1,635	3,357	2,973	3,027	6,000	54,897	52,602	107,499
Alpine.....		2	2				19	17	36
Amador.....	71	57	128				688	608	1,296
Butte.....	283	273	556	264	258	522	5,619	5,284	10,903
Calaveras.....	70	67	137				747	703	1,450
Colusa.....	100	109	209				1,059	881	1,940
Contra Costa.....	630	605	1,235	2,041	1,901	3,942	33,567	31,829	65,396
Del Norte.....	141	116	257				1,205	1,182	2,387
El Dorado.....	153	162	315				1,440	1,399	2,839
Fresno.....	1,525	1,378	2,903	1,103	1,086	2,189	29,225	27,241	56,466
Glenn.....	161	150	311				1,567	1,397	2,964
Humboldt.....	443	430	873	251	253	504	7,852	7,279	15,131
Imperial.....	562	545	1,107				6,069	5,901	11,970
Inyo.....	111	97	208				1,024	984	2,008
Kern.....	2,203	2,101	4,304	27	28	55	23,583	22,135	45,718
Kings.....	436	430	866				4,772	4,551	9,323
Lake.....	107	84	191				947	798	1,745
Lassen.....	121	96	217	29	43	72	1,652	1,544	3,196
Los Angeles.....	8,062	7,624	15,686	20,507	19,705	40,212	329,929	316,739	646,668
Madera.....	393	351	744				3,915	3,630	7,545
Marin.....	547	480	1,027				7,644	7,406	15,050
Mariposa.....	49	29	78				345	299	644
Mendocino.....	239	214	453	170	162	332	4,358	4,013	8,371
Merced.....	442	474	916	209	177	386	7,091	6,654	13,745
Modoc.....	87	65	152				812	823	1,635
Mono.....	17	9	26				139	111	250
Monterey.....	631	561	1,192	315	292	607	11,298	10,677	21,975
Napa.....	19	27	46	292	317	609	3,483	3,414	6,897
Nevada.....	18	23	41	163	139	302	1,435	1,272	2,707
Orange.....	1,404	1,241	2,645	746	788	1,534	26,182	24,800	50,982
Placer.....	357	298	655	23	23	46	3,698	3,473	7,171
Plumas.....				102	102	204	1,086	1,006	2,092
Riverside.....	431	437	868	1,047	970	2,017	16,594	15,614	32,208
Sacramento.....	1,059	877	1,936	1,157	1,279	2,436	28,486	27,222	55,708
San Benito.....	100	87	187				982	958	1,940
San Bernardino.....	1,214	1,113	2,327	1,518	1,398	2,916	30,661	28,624	59,285
San Diego.....	1,293	1,260	2,553	2,524	2,529	5,053	51,009	48,825	99,834
San Francisco.....	116	80	196	2,381	2,245	4,626	29,373	27,798	57,171
San Joaquin.....	785	774	1,559	742	693	1,435	18,047	17,204	35,251
San Luis Obispo.....	323	316	639	117	128	245	4,508	4,309	8,817
San Mateo.....	1,832	1,850	3,682				25,994	24,816	50,810
Santa Barbara.....	271	235	506	382	379	761	7,618	7,239	14,857
Santa Clara.....	1,767	1,663	3,430	913	919	1,832	32,187	30,383	62,570
Santa Cruz.....	256	231	487	194	211	405	4,731	4,596	9,327
Shasta.....	428	373	801				4,210	3,766	7,976
Sierra.....	32	29	61				292	255	547
Siskiyou.....	286	276	562				2,837	2,628	5,465
Solano.....	285	309	594	416	393	809	9,545	8,995	18,540
Sonoma.....	293	255	548	491	468	959	8,922	8,401	17,323
Stanislaus.....	1,198	1,164	2,362				12,530	11,906	24,436
Sutter.....	259	260	519				2,539	2,463	5,002
Tehama.....	166	155	321				1,730	1,578	3,308
Trinity.....	51	38	89				532	459	991
Tulare.....	1,376	1,340	2,716	76	99	175	14,378	13,674	28,052
Tuolumne.....	102	104	206				1,088	1,039	2,127
Ventura.....	573	538	1,111	413	403	816	11,178	10,816	21,994
Yolo.....	292	312	604	39	37	76	4,220	3,961	8,181
Yuba.....	236	256	492				2,451	2,331	4,782
Total.....	36,128	34,065	70,193	41,625	40,452	82,077	903,989	860,512	1,764,501

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Ninth grade in junior high school			Ninth grade in four-year high school			Tenth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	2,472	2,414	4,886	1,818	1,771	3,589	4,140	4,072	8,212
Alpine.....									
Amador.....				60	57	117	65	65	130
Butte.....	277	286	563	282	282	564	529	491	1,020
Calaveras.....				82	66	148	74	55	129
Colusa.....				98	94	192	104	88	192
Contra Costa.....	1,374	1,424	2,798	1,047	956	2,003	2,301	2,107	4,408
Del Norte.....				118	108	226	88	88	176
El Dorado.....				141	113	254	134	120	254
Fresno.....	1,117	1,001	2,118	1,280	1,207	2,487	2,073	1,980	4,053
Glenn.....				144	126	270	126	123	249
Humboldt.....	242	212	454	440	428	868	593	547	1,140
Imperial.....				520	484	1,004	440	397	837
Inyo.....				87	91	178	74	81	155
Kern.....				2,178	2,050	4,228	1,893	1,757	3,650
Kings.....				435	418	853	344	353	697
Lake.....				95	90	185	81	83	164
Lassen.....	29	36	65	136	135	271	133	121	254
Los Angeles.....	18,990	18,442	37,432	7,937	7,359	15,296	26,197	24,927	51,124
Madera.....				350	296	646	299	292	591
Marin.....				513	477	990	438	439	877
Mariposa.....				30	25	55	27	29	56
Mendocino.....	69	57	126	293	299	592	363	311	674
Merced.....	240	182	422	441	442	883	577	517	1,094
Modoc.....				69	46	115	57	52	109
Mono.....				5	4	9	14	12	26
Monterey.....	390	340	730	412	400	812	702	706	1,408
Napa.....	311	280	591	19	13	32	290	250	540
Nevada.....	148	136	284				135	134	269
Orange.....	627	621	1,248	1,390	1,331	2,721	1,862	1,737	3,599
Placer.....	27	18	45	362	305	667	346	313	659
Plumas.....	102	84	186				94	94	188
Riverside.....	981	976	1,957	463	390	853	1,362	1,219	2,581
Sacramento.....	1,362	1,364	2,726	751	753	1,504	1,887	1,859	3,746
San Benito.....				92	88	180	85	103	188
San Bernardino.....	1,330	1,318	2,648	1,347	1,206	2,553	2,386	2,202	4,588
San Diego.....	2,089	2,039	4,128	1,583	1,536	3,119	3,535	3,283	6,818
San Francisco.....	2,081	1,908	3,989	472	417	889	2,874	2,386	5,260
San Joaquin.....	817	751	1,568	665	644	1,309	1,456	1,416	2,872
San Luis Obispo.....	134	123	257	299	264	563	382	322	704
San Mateo.....				1,791	1,710	3,501	1,666	1,515	3,181
Santa Barbara.....	380	401	781	278	247	525	620	548	1,168
Santa Clara.....	874	925	1,799	1,622	1,469	3,091	2,167	2,202	4,369
Santa Cruz.....	209	229	438	254	213	467	468	434	902
Shasta.....				389	359	748	359	356	715
Sierra.....				18	18	36	20	19	
Siskiyou.....				300	250	550	265	228	493
Solano.....	406	428	834	295	268	563	660	605	1,265
Sonoma.....	582	479	1,061	273	255	528	762	729	1,491
Stanislaus.....				1,252	1,142	2,394	1,102	1,045	2,147
Sutter.....				268	213	481	226	198	424
Tehama.....				176	157	333	181	151	332
Trinity.....				43	32	75	37	25	62
Tulare.....	60	65	125	1,285	1,158	2,443	1,111	1,126	2,237
Tuolumne.....				103	103	206	82	88	170
Ventura.....	403	348	751	506	480	986	841	757	1,598
Yolo.....				378	354	732	303	319	622
Yuba.....				193	217	410	226	161	387
Total.....	38,123	36,887	75,010	35,878	33,416	69,294	69,656	65,637	135,293

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Eleventh grade			Twelfth grade			Total, grades 9 through 12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	3,505	3,348	6,853	2,824	2,807	5,631	14,759	14,412	29,171
Alpine.....	57	62	119	47	56	103	229	240	469
Amador.....	446	510	956	400	334	734	1,934	1,903	3,837
Butte.....	58	63	121	56	53	109	270	237	507
Calaveras.....	86	74	160	81	69	150	369	325	694
Colusa.....	1,947	1,872	3,819	1,742	1,634	3,376	8,411	7,993	16,404
Contra Costa.....	68	74	142	62	40	102	336	310	646
Del Norte.....	112	94	206	89	74	163	476	401	877
El Dorado.....	1,768	1,635	3,403	1,379	1,367	2,746	7,617	7,190	14,807
Fresno.....	113	107	220	122	93	215	505	449	954
Glenn.....	521	507	1,028	401	413	814	2,197	2,107	4,304
Humboldt.....	346	346	692	287	282	569	1,573	1,509	3,082
Imperial.....	74	68	142	53	57	110	288	297	585
Inyo.....	1,601	1,449	3,050	1,254	1,150	2,404	6,926	6,406	13,332
Kern.....	235	233	518	255	199	454	1,319	1,203	2,522
Kings.....	107	94	171	67	54	121	350	291	641
Lake.....	138	124	262	81	87	168	517	503	1,020
Lassen.....	21,138	20,369	41,507	16,461	16,651	33,102	90,713	87,748	178,461
Los Angeles.....	218	224	442	161	195	346	1,018	1,007	2,025
Madera.....	486	386	872	372	346	718	1,809	1,648	3,457
Marin.....	25	25	50	21	21	42	103	100	203
Mariposa.....	306	288	594	217	218	435	1,248	1,173	2,421
Mendocino.....	449	397	846	329	324	653	2,036	1,862	3,898
Merced.....	44	46	90	41	44	85	211	188	399
Modoc.....	9	5	14	4	3	7	32	24	56
Mono.....	571	568	1,139	507	433	940	2,582	2,447	5,029
Monterey.....	295	238	533	210	186	396	1,125	967	2,092
Napa.....	115	122	237	86	84	170	484	476	960
Nevada.....	1,580	1,463	3,043	1,244	1,219	2,463	6,703	6,371	13,074
Orange.....	322	281	603	213	248	461	1,270	1,165	2,435
Placer.....	90	89	179	68	56	124	354	323	677
Plumas.....	1,120	1,038	2,158	842	822	1,664	4,768	4,445	9,213
Riverside.....	1,744	1,664	3,408	1,535	1,436	2,971	7,279	7,076	14,355
Sacramento.....	82	64	146	66	74	140	325	329	654
San Benito.....	2,034	1,872	3,906	1,548	1,496	3,044	8,645	8,094	16,739
San Bernardino.....	3,027	2,806	5,833	2,427	2,344	4,771	12,661	12,008	24,669
San Diego.....	2,365	2,058	4,423	1,916	1,677	3,593	9,708	8,446	18,154
San Francisco.....	1,133	1,129	2,262	963	978	1,941	5,034	4,918	9,952
San Joaquin.....	334	276	610	235	270	505	1,384	1,255	2,639
San Luis Obispo.....	1,407	1,312	2,719	1,130	1,182	2,312	5,994	5,719	11,713
San Mateo.....	586	503	1,089	445	407	852	2,309	2,106	4,415
Santa Barbara.....	1,850	1,830	3,680	1,556	1,440	2,996	8,069	7,866	15,935
Santa Clara.....	415	353	768	344	266	610	1,690	1,495	3,185
Santa Cruz.....	321	311	632	254	214	468	1,323	1,240	2,563
Shasta.....	12	18	30	15	16	31	65	71	136
Sierra.....	206	231	437	193	167	360	964	876	1,840
Siskiyou.....	571	561	1,132	468	420	888	2,400	2,282	4,682
Solano.....	693	585	1,278	542	471	1,013	2,852	2,519	5,371
Sonoma.....	879	862	1,741	694	667	1,361	3,927	3,716	7,643
Stanislaus.....	181	191	372	146	135	281	821	737	1,558
Sutter.....	161	135	296	132	83	215	650	526	1,176
Tehama.....	37	24	61	23	22	45	140	103	243
Trinity.....	919	911	1,830	722	712	1,434	4,097	3,972	8,069
Tulare.....	78	92	170	82	58	140	345	341	686
Tuolumne.....	695	603	1,298	530	543	1,073	2,975	2,731	5,706
Ventura.....	303	280	583	195	215	410	1,179	1,168	2,347
Yolo.....	170	143	313	134	100	234	723	621	1,344
Yuba.....									
Total.....	58,203	54,983	113,186	46,231	45,012	91,243	248,091	235,935	484,026

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

County	Thirteenth grade						Fourteenth grade					
	Full-time			Part-time			Full-time			Part-time		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Alameda.....	1,051	547	1,598	131	239	370	83	41	124	-----	-----	-----
Alpine.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Amador.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Butte.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Calaveras.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Colusa.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Contra Costa.....	840	393	1,233	266	328	594	363	163	526	59	48	107
Del Norte.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
El Dorado.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Fresno.....	753	460	1,213	37	33	70	260	107	367	11	11	22
Glenn.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Humboldt.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Imperial.....	88	31	119	15	8	23	24	16	40	1	1	2
Inyo.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Kern.....	645	312	957	18	38	56	429	143	572	23	23	46
Kings.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Lake.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Lassen.....	91	34	125	-----	2	2	41	6	47	-----	-----	-----
Los Angeles.....	12,847	6,274	19,121	5,140	4,413	9,553	6,418	2,569	8,987	1,364	992	2,356
Madera.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Marin.....	244	132	376	10	25	35	131	44	175	3	2	5
Mariposa.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Mendocino.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Merced.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Modoc.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Mono.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Monterey.....	563	285	848	8	19	27	218	130	348	8	9	17
Napa.....	198	90	288	-----	-----	-----	77	18	95	-----	-----	-----
Nevada.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Orange.....	1,209	648	1,857	46	60	106	634	248	882	28	35	63
Placer.....	229	113	342	2	2	4	102	64	166	1	1	2
Plumas.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Riverside.....	461	203	664	12	11	23	164	97	261	2	1	3
Sacramento.....	908	385	1,293	147	154	301	371	181	552	62	77	139
San Benito.....	11	12	23	-----	-----	-----	1	1	2	-----	-----	-----
San Bernardino.....	895	433	1,328	29	86	115	535	218	753	4	10	14
San Diego.....	1,119	411	1,530	413	152	565	309	87	396	201	82	283
San Francisco.....	1,776	754	2,530	253	294	547	933	272	1,205	127	84	211
San Joaquin.....	428	219	647	50	29	79	210	96	306	27	11	38
San Luis Obispo.....	40	49	89	4	11	15	7	27	34	-----	-----	-----
San Mateo.....	665	317	982	43	21	64	358	107	465	17	9	26
Santa Barbara.....	264	133	397	61	181	242	69	30	99	16	33	49
Santa Clara.....	757	229	986	93	85	178	128	39	167	15	15	30
Santa Cruz.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Shasta.....	219	142	361	-----	-----	-----	115	54	169	-----	-----	-----
Sierra.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Siskiyou.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Solano.....	485	174	659	7	8	15	383	68	451	4	3	7
Sonoma.....	390	220	610	-----	-----	-----	178	147	325	-----	-----	-----
Stanislaus.....	664	344	1,008	40	4	44	279	166	445	13	-----	13
Sutter.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Tehama.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Trinity.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Tulare.....	631	323	954	4	3	7	233	120	353	1	3	4
Tuolumne.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Ventura.....	361	166	527	54	106	160	200	75	275	21	63	84
Yolo.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Yuba.....	251	141	392	8	21	29	86	31	117	2	4	6
Total.....	29,083	13,974	43,057	6,891	6,333	13,224	13,339	5,365	18,704	2,010	1,517	3,527

TABLE 3—Concluded
GRADED ENROLLMENT, BY COUNTIES

County	Total, grades 13 and 14					
	Full-time			Part-time		
	Male	Female	Total	Male	Female	Total
Alameda.....	1,134	588	1,722	131	239	370
Alpine.....						
Amador.....						
Butte.....						
Calaveras.....						
Colusa.....						
Contra Costa.....	1,203	556	1,759	325	376	701
Del Norte.....						
El Dorado.....						
Fresno.....	1,013	567	1,580	48	44	92
Glenn.....						
Humboldt.....						
Imperial.....	112	47	159	16	9	25
Inyo.....						
Kern.....	1,074	455	1,529	41	61	102
Kings.....						
Lake.....						
Lassen.....	132	40	172		2	2
Los Angeles.....	19,265	8,843	28,108	6,504	5,405	11,909
Madera.....						
Marin.....	375	176	551	13	27	40
Mariposa.....						
Mendocino.....						
Merced.....						
Modoc.....						
Mono.....						
Monterey.....	781	415	1,196	16	28	44
Napa.....	275	108	383			
Nevada.....						
Orange.....	1,843	896	2,739	74	95	169
Placer.....	331	177	508	3	3	6
Plumas.....						
Riverside.....	625	300	925	14	12	26
Sacramento.....	1,279	566	1,845	209	231	440
San Benito.....	12	13	25			
San Bernardino.....	1,430	651	2,081	33	96	129
San Diego.....	1,428	498	1,926	614	234	848
San Francisco.....	2,709	1,026	3,735	380	378	758
San Joaquin.....	638	315	953	77	40	117
San Luis Obispo.....	47	76	123	4	11	15
San Mateo.....	1,023	424	1,447	60	30	90
Santa Barbara.....	333	163	496	77	214	291
Santa Clara.....	885	268	1,153	108	100	208
Santa Cruz.....						
Shasta.....	334	196	530			
Sierra.....						
Siskiyou.....						
Solano.....	868	242	1,110	11	11	22
Sonoma.....	568	367	935			
Stanislaus.....	943	510	1,453	53	4	57
Sutter.....						
Tehama.....						
Trinity.....						
Tulare.....	864	443	1,307	5	6	11
Tuolumne.....						
Ventura.....	561	241	802	75	169	244
Yolo.....						
Yuba.....	337	172	509	10	25	35
Total.....	42,422	19,339	61,761	8,901	7,850	16,751

TABLE 4
TOTAL GRADED ENROLLMENT, BY COUNTIES, WITH PER CENTS OF
INCREASE OR DECREASE SINCE OCTOBER 31, 1953

County	Total enrollment, kindergarten and grades 1 through 14, October 31, 1954			Increase or decrease between October 31, 1953 and October 31, 1954	
	Male	Female	Total	Number	Per cent
Alameda.....	70,921	67,841	138,762	8,928	6.9
Alpine.....	19	17	36	-11	-23.4
Amador.....	917	848	1,765	26	1.5
Butte.....	7,553	7,187	14,740	787	5.6
Calaveras.....	1,017	940	1,957	17	.9
Colusa.....	1,428	1,206	2,634	140	5.6
Contra Costa.....	43,506	40,754	84,260	4,367	5.5
Del Norte.....	1,541	1,492	3,033	378	14.2
El Dorado.....	1,916	1,800	3,716	195	5.5
Fresno.....	37,903	35,042	72,945	4,571	6.7
Glenn.....	2,072	1,846	3,918	210	5.7
Humboldt.....	10,049	9,388	19,435	1,581	8.9
Imperial.....	7,770	7,466	15,236	340	2.3
Inyo.....	1,312	1,281	2,593	103	4.1
Kern.....	31,624	29,057	60,681	2,942	5.1
Kings.....	6,091	5,754	11,845	399	3.5
Lake.....	1,297	1,089	2,386	60	2.6
Lassen.....	2,301	2,089	4,390	-72	-1.6
Los Angeles.....	446,411	418,735	865,146	60,610	7.5
Madera.....	4,933	4,637	9,570	292	3.1
Marin.....	9,841	9,257	19,098	1,850	10.7
Mariposa.....	448	399	847	36	4.4
Mendocino.....	5,006	5,186	10,192	995	10.2
Merced.....	9,127	8,516	17,643	719	4.2
Modoc.....	1,023	1,011	2,034	27	1.3
Mono.....	171	135	306	53	20.9
Monterey.....	14,677	13,567	28,244	1,687	6.4
Napa.....	4,883	4,489	9,372	740	8.6
Nevada.....	1,919	1,748	3,667	156	4.4
Orange.....	34,802	32,162	66,964	10,657	18.9
Placer.....	5,302	4,818	10,120	652	6.9
Plumas.....	1,440	1,329	2,769	-153	-5.2
Riverside.....	22,001	20,371	42,372	2,751	6.9
Sacramento.....	37,253	35,095	72,348	6,042	9.1
San Benito.....	1,319	1,300	2,619	155	6.3
San Bernardino.....	40,769	37,465	78,234	5,948	8.2
San Diego.....	65,712	61,565	127,277	10,303	8.8
San Francisco.....	42,170	37,648	79,818	3,306	4.3
San Joaquin.....	23,796	22,477	46,273	2,111	4.8
San Luis Obispo.....	5,943	5,651	11,594	109	.9
San Mateo.....	33,071	30,989	64,060	7,136	12.5
Santa Barbara.....	10,337	9,722	20,059	1,315	7.0
Santa Clara.....	41,249	38,617	79,866	8,478	11.9
Santa Cruz.....	6,421	6,091	12,512	848	7.3
Shasta.....	5,867	5,202	11,069	694	6.7
Sierra.....	357	326	683	85	14.2
Siskiyou.....	3,801	3,504	7,305	185	2.6
Solano.....	12,824	11,530	24,354	543	2.3
Sonoma.....	12,342	11,287	23,629	2,100	9.8
Stanislaus.....	17,453	16,136	33,589	1,416	4.4
Sutter.....	3,360	3,200	6,560	331	5.3
Tehama.....	2,380	2,104	4,484	232	5.5
Trinity.....	672	562	1,234	123	11.1
Tulare.....	19,344	18,095	37,439	1,321	3.7
Tuolumne.....	1,433	1,380	2,813	163	6.2
Ventura.....	14,789	13,957	28,746	2,707	10.4
Yolo.....	5,399	5,129	10,528	1,157	12.3
Yuba.....	3,521	3,149	6,670	484	7.8
Total.....	1,203,403	1,123,636	2,327,039	163,325	7.5

TABLE 5
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Ungraded pupils in elementary schools			Postgraduate pupils in elementary schools			Special day and evening classes in elementary schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	18	8	26				1	10	11
Alpine.....									
Amador.....									
Butte.....									
Calaveras.....	1		1						
Colusa.....									
Contra Costa.....									
Del Norte.....									
El Dorado.....									
Fresno.....									
Glenn.....									
Humboldt.....	2		2	1		1			
Imperial.....									
Inyo.....									
Kern.....									
Kings.....									
Lake.....									
Lassen.....									
Los Angeles.....	125	15	140				6	4	10
Madera.....	1	2	3				1		1
Marin.....	6	4	10						
Mariposa.....									
Mendocino.....									
Merced.....									
Modoc.....									
Mono.....									
Monterey.....					1	1	10	8	18
Napa.....									
Nevada.....									
Orange.....									
Placer.....									
Plumas.....									
Riverside.....									
Sacramento.....									
San Benito.....									
San Bernardino.....									
San Diego.....	265	117	382						
San Francisco.....									
San Joaquin.....	1		1						
San Luis Obispo.....									
San Mateo.....									
Santa Barbara.....	8	10	18						
Santa Clara.....	16	2	18						
Santa Cruz.....									
Shasta.....									
Sierra.....									
Siskiyou.....									
Solano.....									
Sonoma.....	55	38	93						
Stanislaus.....									
Sutter.....	4	1	5						
Tehama.....									
Trinity.....									
Tulare.....							4	3	7
Tuolumne.....	1		1						
Ventura.....	19	17	36						
Yolo.....									
Yuba.....									
Total.....	522	214	736	1	1	2	22	25	47

TABLE 5—Continued
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Special classes for physically handicapped minors											
	Elementary schools			Grades 7 and 8 in junior high schools			High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	156	121	277	5	22	27	23	54	77			
Alpine.....												
Amador.....												
Butte.....	19	6	25		1	1	1	2	3			
Calaveras.....							2	3	5			
Colusa.....								3	3			
Contra Costa.....	49	39	88	8	3	11	6	2	8			
Del Norte.....	1		1									
El Dorado.....	1	3	4									
Fresno.....	60	61	121	2	4	6	13	14	27			
Glenn.....	2		2									
Humboldt.....	16	6	22	1	3	4						
Imperial.....	1	5	6									
Inyo.....												
Kern.....	100	78	178				19	15	34			
Kings.....	10	5	15									
Lake.....												
Lassen.....	2	2	4							2	7	9
Los Angeles.....	1,658	1,246	2,904	96	87	183	306	343	649			
Madera.....	3	3	6									
Marin.....	18	17	35				3	3	6			
Mariposa.....												
Mendocino.....												
Merced.....	6	2	8				1		1			
Modoc.....												
Mono.....												
Monterey.....	5	4	9	1		1		2	2			
Napa.....	2	1	3	1	2	3						
Nevada.....												
Orange.....	102	94	196		5	5	6	8	14			
Placer.....	15	9	24									
Plumas.....							2	3	5			
Riverside.....	24	25	49	4	1	5	1	1	2			
Sacramento.....	83	48	131									
San Benito.....												
San Bernardino.....	95	60	155	9	1	10	24	20	44			
San Diego.....	144	106	250	6	7	13	4	5	9			
San Francisco.....	399	316	715	44	25	69	96	83	179			
San Joaquin.....	33	23	56	3	1	4	5	6	10			
San Luis Obispo.....	7	8	15									
San Mateo.....	45	49	94				11	8	19			
Santa Barbara.....	20	9	29	4	1	5	2		2			
Santa Clara.....	94	82	176				4	4	8			
Santa Cruz.....	14	13	27				1	2	3			
Shasta.....												
Sierra.....												
Siskiyou.....		2	2									
Solano.....	25	19	44	1	2	3	3		3			
Sonoma.....	8	9	17		1	1		3	3			
Stanislaus.....	33	21	54				3	2	5			
Sutter.....												
Tehama.....												
Trinity.....												
Tulare.....	48	30	78				5	8	13	2	4	6
Tuolumne.....	2		2									
Ventura.....	22	23	45	2	3	5		3	3			
Yolo.....												
Yuba.....	3	6	9									
Total.....	3,325	2,551	5,876	187	169	356	541	596	1,137	4	11	15

TABLE 5—Continued
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Special classes for mentally retarded minors								
	Elementary schools			Grades 7 and 8 in junior high schools			High school level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	445	262	707	259	186	445	238	172	410
Alpine.....									
Amador.....									
Butte.....	19	21	40				11	3	14
Calaveras.....									
Colusa.....	10	3	13						
Contra Costa.....	142	74	216	17	7	24	24	3	27
Del Norte.....									
El Dorado.....	1		1						
Fresno.....	194	117	311						
Glenn.....	6	3	9						
Humboldt.....	23	7	30	8	6	14	9	3	12
Imperial.....									
Inyo.....									
Kern.....	276	163	439				47	19	66
Kings.....	43	33	76						
Lake.....									
Lassen.....							3	3	6
Los Angeles.....	4,167	2,785	6,952	168	131	299	246	137	383
Madera.....							1	3	4
Marin.....	24	13	37				10	8	18
Mariposa.....									
Mendocino.....									
Merced.....	55	35	90						
Modoc.....									
Mono.....									
Monterey.....	135	78	213				11	5	16
Napa.....	25	14	39	16	7	23			
Nevada.....	14	7	21						
Orange.....	171	103	274	8	6	14	9	6	15
Placer.....	43	28	71				11	7	18
Plumas.....									
Riverside.....	124	63	187	56	32	88	9	2	11
Sacramento.....	288	177	465	83	30	113	51	32	83
San Benito.....	27	18	45				28	9	37
San Bernardino.....	185	135	320	82	72	154	44	29	73
San Diego.....	569	323	892	187	153	340	104	164	358
San Francisco.....	360	241	601	180	98	278	356	212	568
San Joaquin.....	163	115	278	28	20	48	68	42	110
San Luis Obispo.....	52	42	94						
San Mateo.....	104	56	160						
Santa Barbara.....	48	42	90	7	3	10	16	5	21
Santa Clara.....	190	139	329	10	4	14	2	6	8
Santa Cruz.....	70	57	127				8	9	17
Shasta.....	14	12	26				12	5	17
Sierra.....									
Siskiyou.....									
Solano.....	51	29	80						
Sonoma.....	64	35	99	4	4	8	2	3	5
Stanislaus.....	235	149	384				23	11	34
Sutter.....	4	2	6						
Tehama.....	6	2	8						
Trinity.....									
Tulare.....	154	98	252				43	18	61
Tuolumne.....									
Ventura.....	111	94	205	16	10	26	9	5	14
Yolo.....	20	19	39						
Yuba.....	21	16	37						
Total.....	8,653	5,610	14,263	1,129	769	1,898	1,485	921	2,406

TABLE 5—Continued
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Compulsory continuation classes			Special pupils					
				High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	96	65	161	2		2	479	338	817
Alpine.....									
Amador.....				526		526			
Butte.....									
Calaveras.....				1	2	3			
Colusa.....									
Contra Costa.....	128	73	201	2	2	4	86	49	135
Del Norte.....									
El Dorado.....									
Fresno.....	90	67	157				373	108	481
Glenn.....									
Humboldt.....	18	11	29						
Imperial.....				1	1	2	31	18	49
Inyo.....									
Kern.....	241	59	300	79	13	92	98	80	178
Kings.....				1	1	2			
Lake.....					1	1			
Lassen.....							1	2	3
Los Angeles.....	1,717	879	2,596	1,167	401	1,568	1,262	1,081	2,343
Madera.....				63	1	64			
Marin.....				3	3	6			
Mariposa.....									
Mendocino.....									
Merced.....									
Modoc.....									
Mono.....									
Monterey.....							122	126	248
Napa.....									
Nevada.....					2	2			
Orange.....							338	77	415
Placer.....							27	35	62
Plumas.....									
Riverside.....	51	18	69				3	21	24
Sacramento.....	55	15	70				279	294	573
San Benito.....									
San Bernardino.....	51	12	63				293	168	461
San Diego.....	318	216	534				241	71	312
San Francisco.....	347	174	521						
San Joaquin.....	50	14	64	7	24	31	86	124	210
San Luis Obispo.....				19		19			
San Mateo.....	5	1	6				384	352	736
Santa Barbara.....	1	6	7		1	1	17	2	19
Santa Clara.....	33	10	43	3	1	4	15	30	45
Santa Cruz.....	3		3	68		68			
Shasta.....	7		7				18	36	54
Sierra.....									
Siskiyou.....									
Solano.....					1	1	146	195	341
Sonoma.....							30	49	79
Stanislaus.....									
Sutter.....				2		2			
Tehama.....									
Trinity.....									
Tulare.....	11	2	13	53	51	104	17	16	33
Tuolumne.....									
Ventura.....	84	34	118						
Yolo.....									
Yuba.....							210	97	307
Total.....	3,306	1,656	4,962	1,997	505	2,502	4,556	3,369	7,925

TABLE 5—Concluded
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Classes for adults						Total enrollment in special classes		
	High school level			Junior college level					
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	5,590	8,352	13,942	1,398	1,010	2,408	8,710	10,600	19,310
Alpine.....									
Amador.....							526		526
Butte.....	345	774	1,119				395	807	1,202
Calaveras.....	14	9	23				18	14	32
Colusa.....	64	58	122				74	64	138
Contra Costa.....	2,511	4,911	7,422	1,913	1,228	3,141	4,886	6,391	11,277
Del Norte.....							1		1
El Dorado.....	21	114	135				23	117	140
Fresno.....	2,244	3,039	5,283	626	216	842	3,602	3,626	7,228
Glenn.....	10	33	43				18	36	54
Humboldt.....	264	622	886				342	658	1,000
Imperial.....	171	296	467	68	67	135	272	387	659
Inyo.....	6	5	11				6	5	11
Kern.....	3,073	4,553	7,626	701	526	1,227	4,634	5,506	10,140
Kings.....	108	243	351				162	282	444
Lake.....	32	71	103				32	72	104
Lassen.....	11	78	89				19	92	111
Los Angeles.....	35,213	74,416	109,629	32,097	28,143	60,240	78,228	109,668	187,896
Madera.....	94	342	436				163	351	514
Marin.....	472	494	966	2,301	1,515	3,816	2,837	2,057	4,894
Mariposa.....									
Mendocino.....	37	86	123				37	86	123
Merced.....	455	452	907				517	489	1,006
Modoc.....	2	10	12				2	10	12
Mono.....									
Monterey.....	1,203	1,184	2,387	906	1,154	2,060	2,393	2,562	4,955
Napa.....				605	706	1,311	649	730	1,379
Nevada.....	75	146	221				89	155	244
Orange.....	820	1,039	1,859	1,635	2,316	3,951	3,089	3,654	6,743
Placer.....	114	293	407	2	7	9	212	379	591
Plumas.....									
Riverside.....	974	1,369	2,343	567	836	1,403	1,814	2,370	4,184
Sacramento.....	1,300	1,175	2,475	1,855	1,860	3,715	3,995	3,632	7,627
San Benito.....	151	274	425				206	301	507
San Bernardino.....	2,366	3,597	5,963	3,156	2,431	5,587	6,305	6,525	12,830
San Diego.....	7,484	14,112	21,596	1,596	881	2,477	11,008	16,155	27,163
San Francisco.....	10,845	16,491	27,336	548	397	945	13,175	18,037	31,212
San Joaquin.....	96	247	343	546	577	1,123	1,086	1,192	2,278
San Luis Obispo.....	387	683	1,070				465	733	1,198
San Mateo.....	1,602	3,068	4,670	1,680	2,636	4,316	3,831	6,170	10,001
Santa Barbara.....	691	2,267	2,958	260	247	507	1,074	2,593	3,667
Santa Clara.....	2,565	5,924	8,489	466	1,259	1,725	3,398	7,461	10,859
Santa Cruz.....	435	947	1,382				599	1,028	1,627
Shasta.....	471	890	1,361				522	943	1,465
Sierra.....									
Siskiyou.....	3	26	29				3	28	31
Solano.....	171	173	344	1,091	1,532	2,623	1,488	1,951	3,439
Sonoma.....	411	804	1,215	525	1,143	1,668	1,099	2,089	3,188
Stanislaus.....	144	428	572	78	28	106	516	639	1,155
Sutter.....							10	3	13
Tehama.....	58	114	172				64	116	180
Trinity.....									
Tulare.....	487	817	1,304	731	644	1,375	1,555	1,691	3,246
Tuolumne.....	63	110	173				66	110	176
Ventura.....	1,500	1,721	3,221				1,763	1,910	3,673
Yolo.....	255	509	764				275	528	803
Yuba.....				786	577	1,363	1,020	666	1,716
Total.....	85,408	157,366	242,774	56,137	51,936	108,073	167,273	228,699	395,972

THE STATE CENTRAL COMMITTEE ON THE SOCIAL STUDIES

JAY D. CONNER, *Associate Superintendent of Public Instruction;
and Chief, Division of Instruction*

Superintendent of Public Instruction Roy E. Simpson recently announced his appointment of a state-wide representative committee to review current practices in the social studies in all grades from kindergarten through the junior college. The Central Committee, which is composed entirely of public school representatives, will be assisted by three resource groups not yet appointed. One of the resource groups will represent schools of education; another will consist of representatives of content fields in history, geography, political science, economics, sociology, and the like in colleges and universities of the state. A third resource group will consist of lay citizens.

The function of this Committee, with the assistance of these resource groups and the entire educational profession in the public schools of California, will be to conduct an intensive and comprehensive analysis and evaluation of the social studies program in California at all levels from kindergarten through junior college. Research in the social sciences, as well as in child growth and development, continually provides new information, new materials, and new experience in organizing and conducting instruction. There is an intimate relationship between our developing national and international scenes and the social studies. This relationship extends beyond content and method to the state of the public mind, which affects the permissive and supporting attitudes of our society.

The purpose of this study will be to develop recommendations concerning the kind of program that will best meet the needs of youth and society, and to describe this program with such clarity and precision that both lay and professional people will know exactly what the public schools propose to do. It is hoped that in this way our profession will be more firmly united in developing a program that will gain public approval and support.

The initial meeting of the newly formed Central Committee was held at the University of California, Los Angeles, on January 12-14, 1955. Members of the Committee are as follows:

STATE CENTRAL COMMITTEE ON THE SOCIAL STUDIES

SUPERINTENDENTS OF SCHOOLS

J. FREDERIC CHING, Superintendent, Salinas City Elementary, Salinas Union High,
and Hartnell Junior College Districts, Salinas
JOHN B. CROSSLEY, District Superintendent, Ventura Union High School District

LUCILLE GANSBERG, County Superintendent of Schools, Lassen County, Susanville
W. NORMAN WAMPLER, District Superintendent, Bellflower City Elementary School District

DIRECTORS OF INSTRUCTION

AVERILL CHAPMAN, Director, Curriculum Branch, Division of Instructional Services, Los Angeles City School Districts
MRS. MARTHA K. MCINTOSH, Assistant Superintendent in Charge of Elementary Schools, San Diego City Unified School District
FRED ZANNON, Director of Education, Kern County, Bakersfield

SUPERVISORS AND CO-ORDINATORS OF INSTRUCTION

NEVA C. HAGAMAN, Supervisor of Elementary Education, Long Beach Unified School District
MRS. HOWARDINE HOFFMAN, Director of Elementary Education, Los Angeles County
CLEMENT LONG, Director of Secondary Education, Oakland City Unified School District
ARMEN SARAFIAN, Director of Secondary Education, Pasadena City School Districts

PRINCIPALS

DONALD CLELAND, Principal, Will Rogers Elementary School, Santa Monica
WILLIAM R. DAWSON, Principal, Marysville Union High School
CALVIN C. FLINT, President, Monterey Peninsula Junior College, Monterey
KENNETH IMEL, Director of Adult and Extension Education, San Diego City Unified School District
HOWARD B. TINGLEY, Principal, Petaluma Junior High School

CLASSROOM TEACHERS

DOROTHEA COX, Fourth Grade, Mission Elementary School, Redlands
MRS. VIRGINIA DANZY, Santa Rosa Junior High School
HELEN C. DOBBAS, Chico Senior High School
MARIO TARTAGLIA, Los Angeles City College
MRS. HILDA WEICHART, Primary Teacher, West Portal Elementary School, San Francisco

STATE DEPARTMENT OF EDUCATION

LLOYD BEVANS, Consultant in Elementary Education (Assistant Director of Study)
JAY DAVIS CONNER, Chief, Division of Instruction (General Chairman and Director of Study)
HELEN HEFFERNAN, Chief, Bureau of Elementary Education
DONALD E. KITCH, Chief, Supplemental Education Services Section
FRANK B. LINDSAY, Chief, Bureau of Secondary Education
WESLEY P. SMITH, State Director of Vocational Education

FUNCTIONS OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION IN ADMINISTERING THE NATIONAL SCHOOL LUNCH PROGRAM

JAMES M. HEMPHILL, *Supervisor, School Lunch Program*

Most school people in California know that the National School Lunch Program is a Federal grant-in-aid program, and that this program in California is administered by the California State Department of Education. Few, however, realize the magnitude of the program or are acquainted with the scope of its services. The following general information may be helpful as an overview of the development of the National School Lunch Program in California and of the role of the State Department of Education in making the benefits of the program available to the school children of the state.

The State Department of Education has two major responsibilities in the administration of California's share in the National School Lunch Program: (1) supervision of the cash reimbursement program, and (2) distribution of commodities donated by the United States Department of Agriculture.

SUPERVISION OF THE CASH REIMBURSEMENT PROGRAM

Schools that participate in the National School Lunch Program receive cash reimbursement from Federal funds to cover part of the expense of serving lunches which meet certain nutritional requirements established by the United States Department of Agriculture. The reimbursements permit the schools to provide better lunches and to reduce the charge to children. At the present time in California two types of lunches are approved—"Type A" lunches and "Type C" lunches. The Type A lunch is a nutritionally balanced lunch that includes milk and is designed to meet from one-third to one-half of the child's daily nutritional requirements. The Type C lunch consists of milk only, served in half-pint or larger portions at mid-morning, mid-afternoon, or at noon to supplement lunches brought from home.

Pupil participation in the National School Lunch Program, as measured by the number of lunches served, has more than doubled since 1946. The expenditures have more than tripled. During the 1953-54 school year, 3,181 California schools participated in the National School Lunch Program and served more than 66,000,000 Type A lunches and 48,000,000 Type C lunches. During peak months, about 400,000 Type A and 300,000 Type C lunches were served *daily* to school children. The total expenditures for the program in California exceeded \$35,000,000, of which approximately \$18,000,000 was spent for food. Income to pay

these expenses was received in approximately the following amounts: \$3,000,000 in Federal reimbursements; \$24,000,000 in receipts from lunch sales; \$5,000,000 in contributions from the general funds of school districts; and \$3,000,000 from miscellaneous food sales and from donations by parent-teacher associations, service clubs, and other volunteer agencies.

The growth of the School Lunch Program in California since 1946-47 is shown in Table 1.

TABLE 1
GROWTH OF SCHOOL LUNCH PROGRAM IN CALIFORNIA,
1946-47 TO 1953-54, AS SHOWN BY PARTICIPATION
OF SCHOOLS AND PUPILS IN PEAK MONTHS

Year	Number of schools participating	Per cent of increase	Average number of pupils participating daily			
			In TYPE A lunch	Per cent of increase	In TYPE C lunch	Per cent of increase
1946-47-----	1,483	--	*150,492	--	*100,328	--
1947-48-----	1,832	24	188,109	25	111,245	11
1948-49-----	2,134	17	204,804	9	160,786	45
1949-50-----	2,376	11	248,300	21	199,536	24
1950-51-----	2,659	12	287,420	16	246,440	24
1951-52-----	2,892	9	327,169	14	300,219	22
1952-53-----	3,015	4	367,090	12	296,539	-1
1953-54-----	3,181	6	398,720	9	316,571	7

*Approximate

In connection with the apportioning of Federal School Lunch funds to school districts, the Department of Education has the responsibility of reviewing local programs to determine whether or not the lunches served meet the nutritional requirements established by the United States Department of Agriculture. For this purpose a professional staff is maintained, consisting of a Supervising School Lunch Nutritionist and eight district nutritionists.

The Department of Education also has a responsibility for providing leadership in encouraging and stimulating in-service training programs for school lunch personnel. The professional staff of the School Lunch

Program has attempted to meet this responsibility by giving on-the-job assistance with management problems, by the preparation of a *California School Lunch Guide*¹ and a quarterly "School Lunch Newsletter," through participating in teachers' institutes planned co-operatively with county superintendents of schools and, during the past four years, by conducting summer workshops for school lunch personnel sponsored jointly by the Department of Education and the state colleges.

DISTRIBUTION OF DONATED COMMODITIES

Commodities donated by the United States Department of Agriculture are distributed to schools by the Department of Education acting in its capacity of State Educational Agency for Surplus Property. Distribution is made from warehouses operated by the Agency in Los Angeles, Oakland, and Sacramento. A nominal service and handling charge is made for handling, storing, and shipping the commodities, since the State Educational Agency for Surplus Property is a self-supporting agency.

The financial significance of the Federal food program to the schools of California during the past seven years is indicated in Table 2.

TABLE 2
FOODS DONATED BY U. S. DEPARTMENT OF AGRICULTURE FOR DISTRIBUTION TO SCHOOLS
1946-47 TO 1953-54

Year	"Fair" value	Cost to schools (handling charges)	Net value of donations
1947-48-----	\$1,638,302.15	\$161,451.75	\$1,476,850.40
1948-49-----	1,459,951.73	150,521.85	1,309,429.88
1949-50-----	1,983,731.84	218,793.10	1,764,938.74
1950-51-----	2,775,175.05	367,763.82	2,407,411.23
1951-52-----	1,696,829.53	207,356.90	1,489,472.63
1952-53-----	3,711,382.69	234,020.45	3,477,362.24
1953-54-----	5,082,048.69	443,752.05	4,638,296.64
Totals-----	\$18,347,421.68	\$1,783,659.92	\$16,563,761.76

Indications are that the current year's food program will exceed last year's program by a substantial margin. Table 3 shows the variety, the quantities, and the value of foodstuffs allocated to California by the United States Department of Agriculture during the first four months of the current school year, for distribution through the Agency.

¹ *California School Lunch Guide*. Prepared by the School Lunch Program Staff . . . Bulletin of the California State Department of Education, Vol. XXI, No. 8, June, 1952. Pp. x + 198.

TABLE 3
DONATIONS OF FOOD TO CALIFORNIA BY
U. S. DEPARTMENT OF AGRICULTURE,
JULY 1 TO OCTOBER 31, 1954

Commodity	Number of carloads	Number of cases	Weight in pounds	"Fair" value
Pinto beans, dried.....	15	11,870	1,187,000	\$106,830.00
Canned beef and gravy...	43	57,722	2,597,490	994,550.06
Butter.....	135	121,540	3,889,280	2,469,692.80
Cheddar cheese	10	4,115	300,000	135,000.00
Process cheese	78½	78,282	2,348,460	939,384.00
Cottonseed salad oil.....	12	11,171	514,051	225,755.25
Cranberry sauce	6	7,377	320,900	59,016.00
Canned figs....	5	4,247	177,582	32,062.20
Dried milk.....	18	33,273	1,155,492	254,208.24
Canned peaches	29	41,888	1,742,090	125,774.00
Peanut butter	5	6,212	251,586	89,452.80
Canned peas....	14	22,808	838,400	99,337.20
Shortening.....	45	46,415	1,782,940	483,993.75
Canned to- matoes.....	18	23,811	968,416	116,446.95
Tomato paste...	5	5,793	239,830	41,130.30
Total.....	438½	476,524	18,313,517	\$6,172,633.55

The steady growth of the National School Lunch Program in California has presented many challenges and problems to the State Department of Education in its administration of the program. Many reports indicate, however, that the program has been well received and that it has been effective in improving the quality of lunches served in California schools, in addition to reducing the cost of lunches to the children.

DEPARTMENTAL COMMUNICATIONS

BUREAU OF TEXTBOOKS AND PUBLICATIONS

IVAN R. WATERMAN, *Chief*

ADDITIONS TO STATE LIST OF HIGH SCHOOL TEXTBOOKS

NEW BOOKS

The following books have been added to the official state list of high school textbooks since publication of the December, 1954, issue of *California Schools*.

		New	Prices Exchange
AGRICULTURE			
Animal Husbandry			
Deyoe, Ross & Peters, <i>Raising Livestock</i> , second edition (1954)	McGraw	\$3.68	—
BUSINESS			
Typewriting			
Tidwell & Stuart, <i>Tidwell-Stuart Typing</i> , Complete Course (1954)	Prentice	1.92	\$1.87
HEALTH AND HYGIENE			
Philpott, <i>Living Healthfully</i> (1954)	Oxford	1.73	—
HOMEMAKING			
Home Management and Family Living			
Laitem & Miller, <i>Experiences in Homemaking</i> , new edition (1954)	Ginn	3.20	3.12
MUSIC			
Piano			
Perry & Aid, <i>A Guide to Piano Study for Class or Individual Instruction</i> , Book I (1954)	Kalmus ¹	1.60	—
Vocal Music			
Harder, <i>Fundamentals of Music Reading</i> (1954)	Mills	2.50	—
SCIENCE			
General Science			
Gilman & Houten, <i>General Science Today</i> (1954)	Rand	3.04	2.96
SOCIAL STUDIES			
General			
Nystrom, Jones & Harter, <i>Beyond Our Borders: Canada and Latin America</i> (1954)	Rand	3.10	3.02

¹ Edwin F. Kalmus. Depositories: Morse M. Freeman, Inc., 737 S. Hill St., Los Angeles 55; G. Schirmer, Inc., 700 W. Seventh St., Los Angeles.

		New	Prices Exchange
SPANISH			
Francis & Raymond, <i>Rodeo Gramatical</i> (1954).....	Heath	1.76	1.72
Jarrett, <i>El Camino Real</i> , Book Two, third edition (1954)	Houghton	3.23	3.15

VOCATIONAL AND TECHNOLOGICAL TRAINING AND INDUSTRIAL ARTS

Aeronautics

Shields, <i>Air Pilot Training</i> , fourth edition (1952).....	McGraw	6.00	-----
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Automotive Mechanics

Frazee, Landon & Venk, <i>Automotive Maintenance and Trouble Shooting</i> , second edition (1954).....	Amer. Tech.	4.76	-----
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Blueprint Reading

Fortman & McKinney, <i>Blueprint Reading for the Machine Trades</i> , second edition, revised (1954).....	Amer. Tech.	1.80	-----
Heine & Dunlap, <i>How to Read Electrical Blueprints</i> , second edition, revised (1954).....	Amer. Tech.	3.80	-----

Diesel Engine

Draney, <i>Diesel Locomotives: Mechanical and Elec- trical Fundamentals</i> (1954).....	Amer. Tech.	3.88	-----
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Electricity

McDougal & Others, <i>Fundamentals of Electricity</i> , third edition, revised (1954).....	Amer. Tech.	2.80	-----
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Machine Shop

Porter, Lawshe & Lascoe, <i>Machine Shop Operations and Setups</i> (1954).....	Amer. Tech.	4.40	-----
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Mechanical and Engineering Drawing

Giachino & Beukema, <i>American Technical Society's Drafting</i> (1954)	Amer. Tech.	3.04	-----
Harrison, <i>Creative Mechanical Drawing</i> (1954).....	Amer. Tech.	1.40	-----

Radio, Television, Radar, and Electronics

Grob, <i>Basic Television: Principles and Servicing</i> , second edition (1954).....	McGraw	4.80	-----
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REVISED EDITIONS

The following revised editions have been placed on the official state list of high school textbooks since publication of the December, 1954, issue of *California Schools*, to replace editions previously listed.

ENGLISH

Composition, Grammar, and Rhetoric

Tanner & Cheever, <i>English for Every Use</i> (1951).....	Ginn		
Book One		1.92	1.87
Book Two		1.92	1.87
Book Three		2.08	2.03
Book Four		2.08	2.03

		New	Prices Exchange
MATHEMATICS			
Arithmetic and General Mathematics			
Betz & Others, <i>Everyday General Mathematics</i> , Book One (1953).....	Ginn	2.11	2.06
SCIENCE			
Advanced Science			
Eby & Others, <i>The Physical Sciences</i> , revised edition (1954)	Ginn	3.36	3.28
SOCIAL STUDIES			
Civics and Citizenship			
Posey & Huegli, <i>Government for Americans</i> , western edition (1954).....	Row	3.04	2.85

INTERPRETATIONS OF LAW

APPLICABLE TO SCHOOLS

LAURENCE D. KEARNEY, *Administrative Adviser*

[The following items are merely digests, and although care is taken to state accurately the purport of the opinions reported, the items have the limitations common to all digests. The reader is therefore urged to examine the complete text of an opinion digested and, when necessary, secure competent legal advice before taking any action based thereon.]

OPINIONS OF CALIFORNIA ATTORNEY GENERAL

Re-employment of a District Superintendent of Schools

If a governing board fails to give to a district superintendent of schools serving under a four-year contract at least six months' written notice of intention not to re-employ him, the district superintendent of schools is re-employed for four years under the terms of the contract as it existed at its expiration. The Legislature intended Education Code Section 1303.2 "to be operative to preserve the status quo, i.e., that the contract as it existed at its expiration would be deemed renewed by operation of law." (AGO 54-179; 24 Ops. Cal. Atty. Gen. 224.)

Refund of Contributions for Extension Service Teaching in the University of California and State Colleges

Contributions to the State Employees' Retirement System made by a member for extension teaching in the university or in a state college may be refunded for the period from October 1, 1947, to the effective date of Government Code Section 20337 (October 1, 1949) in the case of university extension teaching or to the effective date of Government Code Section 20338 (September 22, 1951) in the case of extension teaching in a state college, if under his contract of employment extension teaching was not to be a part of his regular employment. (AGO 54-199; 24 Ops. Cal. Atty. Gen. 227.)

FOR YOUR INFORMATION

STATE BOARD OF EDUCATION ACTIONS

The following actions were taken by the State Board of Education at its regular quarterly meeting held in Los Angeles, January 3 and 4, 1955.

Call for Bids for Textbooks in Arithmetic

On recommendation of the State Curriculum Commission, the Board authorized the issuance of a call for bids on basic textbooks and teacher's manuals in arithmetic for grades one to eight, for adoption periods of not less than six years nor more than eight years beginning July 1, 1957.

Approval of Appointment to State College Advisory Board

In accordance with Education Code Section 20361, the Board approved the appointment by Director of Education Roy E. Simpson of Sam B. Eubanks, 690 Market Street, San Francisco 4, as a member of the San Francisco State College Advisory Board to complete the term of Timothy Flynn, resigned, which will expire September 30, 1955.

Approval of Proposal for School District Reorganization

In accordance with the provisions of Chapter 16 of Division 2 of the Education Code (Sections 4871 to 4991) and the recommendation of the Division of Public School Administration, the Board approved the following proposal:

Formation of a joint union school district in San Benito and Santa Clara Counties—

A proposal by the San Benito County Committee on School District Organization, made with concurrence of the Santa Clara County Committee on School District Organization, that an election be held in the Pacheco and Fairview Elementary School Districts of San Benito County, and the Ausaymas Joint Union Elementary School District which lies in both San Benito and Santa Clara counties, to determine whether the voters of these districts wish to form a union district of these three existing districts.

Revocation of Credentials for Public School Service

The Board revoked the credentials, life diplomas, and other documents for public school service heretofore issued to the following persons, effective on the dates indicated:

Name	Revocation effective	By authority of Education Code Section
Honraas, Cornelia	November 5, 1954	12754
Kitchen, William T.	January 3, 1955	12756
Leech, Richard M.	November 19, 1954	12754
Walters, Kenneth C.	December 2, 1954	12754

Granting of Credential to Applicant Whose Previous Credentials Had Been Revoked

In accordance with the provisions of Section 201(m) of Title 5 of the California Administrative Code, the Board considered the application for a General Elementary Teaching Credential by Lewis Wilber Clark, whose previous credentials were revoked October 25, 1952. On recommendation of a hearing officer, the Board granted Mr. Clark a General Elementary Credential.

Changes in Rules and Regulations

Graduate Work for the General Secondary Credential. Acting under the authority of Education Code Section 12025, the Board repealed Section 824 of Title 5 of the California Administrative Code, relating to graduate work for the general secondary credential, effective February 13, 1955.

Approval of Institutions for the Education and Training of Veterans. The Board, acting under the authority of Education Code Section 112, Public Law 346 (Servicemen's Readjustment Act of 1944), as amended, and Public Law 550 (Veterans' Readjustment Assistance Act of 1952), made extensive changes in Subchapter 6 of Chapter 1 of Title 5 of the California Administrative Code, relating to the approval of institutions and correspondence schools for the education and training of veterans, effective February 13, 1955.

NOTE: The text of sections of Title 5 amended or added by action of the State Board of Education at this meeting will appear in California Administrative Register 55, No. 1, dated January 15, 1955, reprints of which have been ordered for distribution as usual by the State Department of Education to holders of the departmental edition of Title 5. The entire text of Subchapter 6 will be subsequently reprinted for distribution by the Bureau of Readjustment Education.

Provisional Credentials. Acting under the authority of Education Code Sections 12060 through 12062, the Board amended Section 602 of Title 5 of the California Administrative Code by amending subsections (b) and (c) thereof, relating to credentials for public school service which may be issued as provisional credentials, to read as follows (effective February 13, 1955).

[602.] (b) For part-time teaching service only

- (1) General Elementary Credential
- (2) General Secondary Credential
- (3) Special Secondary Credential for Teaching the Mentally Retarded
- (4) Special Secondary Credential in Correction of Speech Defects
- (5) Health and Development Credential

(c) For substitute service only

- (1) General Elementary Credential
- (2) General Secondary Credential

- (3) Special Secondary Credential for Teaching the Mentally Retarded
- (4) Special Secondary Credential in Correction of Speech Defects
- (5) Health and Development Credential

BROTHERHOOD WEEK, 1955

Nation-wide observance of Brotherhood Week, sponsored, as it has been since 1934, by the National Conference of Christians and Jews, will be held this year from February 20 to 27. The theme for the 1955 observance is "One Nation Under God."

The purposes of Brotherhood Week are to give people an opportunity to re-dedicate themselves as individuals to the basic ideals of respect for people and human rights which are essential to the democratic way of life; to dramatize the practical things that people can do to promote an understanding and realization of these ideals; and to enlist the support of a larger number of people in year-around activities to build brotherhood.

Information about programs administered by various commissions and committees of the National Conference of Christians and Jews which are maintained in the interests of better human relations may be secured by addressing the headquarters office at 381 Fourth Avenue, New York 16, N. Y.

WHAT IS A GOOD ELEMENTARY SCHOOL?

The co-operative Study in Elementary Education, since its inception in 1951, has emphasized the need for participation by lay persons as well as professional educators in the task of identifying the characteristics of a good educational program for elementary schools. The study is being sponsored by the California Elementary School Administrators Association, with financial assistance by the Rosenberg Foundation.

Tentative statements that describe a good elementary school are now ready for distribution to lay and professional groups throughout California. Persons interested in helping to shape the statements as they are to appear in final form are encouraged to communicate with their local elementary school administrators or to write to Dr. Caseel Burke, at Haviland Hall, University of California, Berkeley 4, California. Dr. Burke will supply information regarding the nearest group organized to consider the statements or will provide the materials needed to organize such a group.

"WHY I TEACH"—CONTEST FOR TEACHERS

The national American Legion Auxiliary has announced that the annual contest for teachers—"Why I Teach"—which was begun in 1953 is being conducted again in 1955. Entrants must be fully certified teachers with five years' experience, currently employed in an elementary or high school or school of any type whose credits are recognized

by the public school system. Each entrant must submit an essay, 250 to 300 words in length, in the form of an open letter to a high school graduate, on the subject of "Why I Teach." The sponsors suggest that the 1955 essays include the idea of "how teachers influence the nation's security." Manuscripts are to be addressed to Mrs. Alexander H. Gray, National Security Vice Chairman, American Legion Auxiliary, 777 North Meridian, Indianapolis 7, Indiana, postmarked not later than May 1, 1955.

In co-operation with the Women's Crusade for National Security, all state and divisional prizes will be Defense Bonds. The national prize will be a \$250 Defense Bond.

EVALUATION IN MASS COMMUNICATION

As a help to parents in the evaluation of comic books, motion pictures, and radio and television programs, a committee of the National Congress of Parents and Teachers has prepared guides for evaluation of these mediums of mass communication. The evaluation guides have been distributed to local parent-teacher associations for use in examining the content of mass mediums designed for youth.

The committee agrees that to conform to desirable standards, a production or publication should appeal to a definite age level; should involve proper proportions of entertainment and action; should add to understanding and appreciation of one's self, others, and the world; should encourage worth-while ideals, values, and beliefs; and should stimulate constructive activities. It should also have artistic quality and use language suited to the subject and age level. The committee emphasizes the fact that the guides will not be serviceable unless their use is followed by action from individuals to make the evaluations known to distributors, broadcasters, theater managers, or publishers.

PERSONNEL SERVICE BULLETIN

Tomorrow's Job is the title of a periodical, now in its sixteenth volume, which is published by the Western Personnel Institute, of Pasadena, to provide current occupational news as a service to the western colleges, universities, and industries that constitute its membership. Because of increased demand for the publication from outside the member institutions, it is now being offered for general sale.

Tomorrow's Job is a leaflet of four pages, 8½ x 11 inches, with text reproduced from typewritten copy. Each issue deals with a single topic of current importance in occupational guidance and student personnel work and includes a list of references for further reading. Copies may be secured at 25 cents each from the Western Personnel Institute, 30 North Raymond Avenue, Pasadena 1, California. Discounts up to 40 per cent are allowed on orders in quantity.

NEW EDITION OF BIBLIOGRAPHY ON CONSERVATION

The second edition of the *Bibliography of Free and Inexpensive Materials for Teaching Conservation and Resource-use*, by Muriel Beuschlein, has been published by the Conservation Project of the National Association of Biology Teachers. Copies are available at 10 cents each, from the project leader, Richard L. Weaver, P. O. Box 2073, Ann Arbor, Michigan. A discount of 20 percent is allowed on orders of 100 or more copies.

The revised bibliography will also appear as Chapter XII in the *Handbook on Teaching Conservation and Resource-use* which has been prepared by the Conservation Project Committee for release early in 1955. The handbook contains descriptions of more than a hundred school projects on programs in conservation being conducted in 30 states. It will assist teachers in planning for classroom and club programs as well as school ground and community projects for elementary or secondary school pupils. Proceeds from the sale of the handbook will be used in finding and compiling descriptions of additional projects to be included in later editions. The price of the handbook, which may be ordered in advance from the project leader, is \$4 per copy, with discount of 20 per cent to teachers and schools.

WINNERS IN TRAVEL CONTEST

Ten out of 50 cash prizes were awarded to Californians by *The Instructor Magazine*, of Dansville, New York, in the National Travel Contest for Teachers conducted in the fall of 1954, in which accounts were submitted of trips taken in the preceding year.

Edna Walker (Mrs. Joseph O.) Chandler, substitute teacher in the Arden-Carmichael Elementary School District of Sacramento County, was awarded first prize of \$200 for her manuscript, "Highways of Freedom," which appears in the February, 1955, issue of *The Instructor*. Nine others who received cash prizes were the following:

Ruth Bartlett, formerly of Los Angeles, now teaching in the Community School at Teheran, Iran

Margaretha Clark, McFarland Union Elementary School

Albert J. Desrosiers, Westchester High School, Los Angeles

Mrs. Della McKenzie, substitute teacher, Los Angeles Public Schools

Clarence E. Petersen, Redwood City Elementary School District

Mrs. Emilyn K. Roberts, Imperial Beach Elementary School, Palm City, San Diego County

Thelma K. Roberts, Ralph Waldo Emerson School, South San Gabriel

Mrs. La Verne S. Sims, Live Oak Elementary School, Santa Cruz

Mrs. Eva B. Wood, Union Elementary School, Parlier

The award of Honorable Mention, accompanied by a merchandise certificate, was received by each of the following 19 Californians:

Walter Webb Andrew, Mountain View Elementary School, El Monte

Mrs. Dorothy Danta, Ramona Elementary School, Alhambra

Shirley Anne Bates, Magnolia Elementary School, South San Francisco

Mrs. LaVerne M. Bennett, Union Elementary School, Aptos
Marjorie E. Clapp, Union Elementary School, Forestville
Mrs. Esther Gregg, El Rio Elementary School, Ventura County
Mrs. Lucinda D. Hammatt, Loara Elementary School, Anaheim
Lucy V. Higgins, Home Teacher, Guidance Department, San Diego Public Schools
Patricia O. Johnsen, Glenview Elementary School, Oakland
Mrs. Bliss Ivins Jones, Washington Elementary School, Burbank
June L. King, Madison Elementary School, Santa Monica
Mrs. Juanita C. Macklin, Holmes Avenue Elementary School, Los Angeles
Avis Pearson, Assistant Librarian, George Pepperdine College, Los Angeles
Mrs. Mildred V. Quinn, San Mateo Union High School
Mrs. Mary-Catherine Schwartz, Hamilton Elementary School, Pasadena
Anna Sforza, Vineland Avenue Elementary School, Baldwin Park
Mrs. Martha O'Marron Walker, Balboa Elementary School, San Diego
Mrs. Gladys M. Wallace, Sacramento Senior High School
Bonnie Zacharias, Christian-Lutheran Elementary School, Sherman Oaks

CONFERENCE ON TRAINING PROGRAMS FOR RETARDED CHILDREN

The second regional Conference on Training Programs for Severely Retarded Children¹ will take place in San Francisco on Saturday, February 12, 1955, under the joint sponsorship of the California State Department of Education and the San Francisco Unified School District. Through the courtesy of Superintendent Herbert C. Clish, the conference will be housed in the Louise M. Lombard Elementary School at the corner of Hayes and Pierce Streets.

The theme of the conference will be "Goals and Their Relation to Training Procedures Used with Severely Retarded Children." The program will feature classroom visitation with observation of children and teachers at work, followed by luncheon at the school and an afternoon panel discussion on goals and how to achieve them, in which the participants will be six specialists in the field of training for the severely mentally retarded.

Reservation for the luncheon should be made in advance by addressing Miss Mary E. Smyth, Principal, Louise M. Lombard School, Hayes and Pierce Streets, San Francisco 17. The price of the luncheon, \$1.90, should be enclosed.

CONFERENCE ON "PATHS OF LEARNING" IN CHILDHOOD EDUCATION

The California Association for Childhood Education will hold its thirtieth Annual Study Conference at Hotel Senator in Sacramento, February 26 and 27, 1955. The theme for the conference is "Paths of Learning."

Speakers at the general sessions will include Robert G. Fisk, professor of education at Chico State College; Mrs. Jeanada Nolan, teacher co-

¹ As designated in Education Code Section 9801.2.

ordinator of parent education in the Sacramento city unified school district; Harold Stephenson, professor of elementary education at Sacramento State College; and Helen Heffernan, Chief of the Bureau of Elementary Education, State Department of Education.

Twelve study groups have been arranged, with topics and consultants as follows:

"Home-School Pathways"—William Woolworth, director of instruction, Albany city unified school district

"Stepping Stones in Group Learning"—Ida E. Morrison, assistant professor of early childhood education, Sacramento State College

"Science Along the Way"—J. Martin Weber, general supervisor of instruction, Sacramento County

"Milestones in the Number World"—Charles F. Howard, professor of elementary education, Sacramento State College

"Growth Education in Social Studies"—Mildred A. Dawson, lecturer in elementary education, Sacramento State College

"Music in Action"—Floy Potter, assistant supervisor of music, Sacramento city unified school district

"Communication, Radio, and TV"—Gladys Latham, radio consultant, Sacramento city unified school district

"UNESCO"—Ray B. Dean, assistant superintendent of schools, Sacramento city unified school district.

"Individual Differences in Learning"—Mrs. Ruth Edmands, consultant in elementary education, Colusa County

"Guidance in the Classroom"—C. Edson Caldwell, associate professor of education, Sacramento State College

"Leadership in the Association for Childhood Education"—Ella Mae Helder, principal, Grand View Boulevard elementary school, Los Angeles

Further information about the conference may be secured from Ethel Barker, 1447 27th Avenue, Sacramento 18, California.

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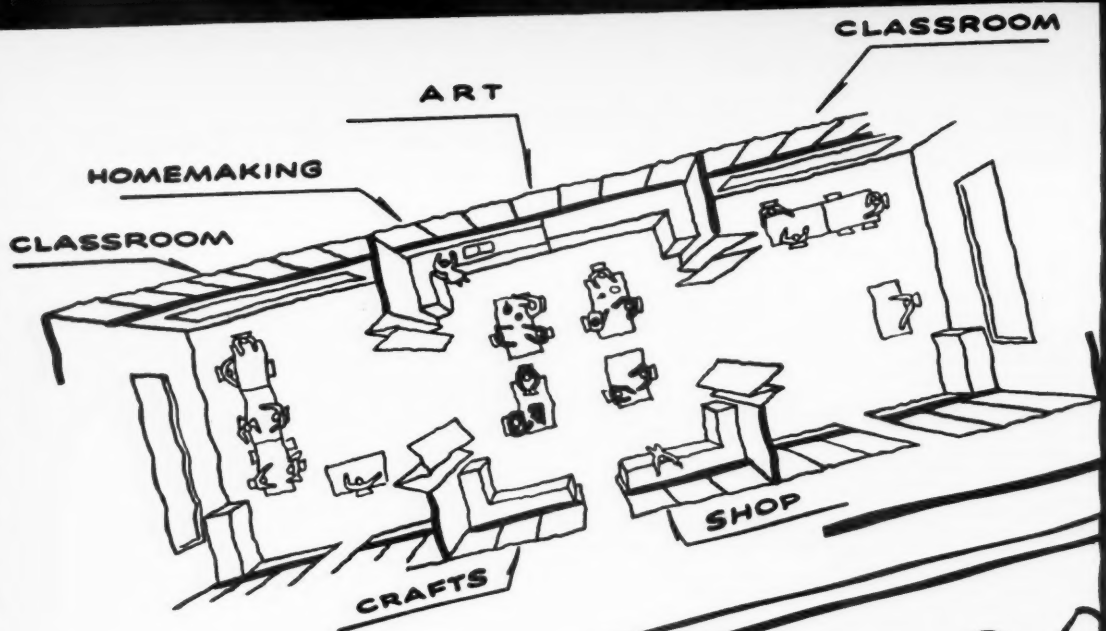
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